

All children thrive in a culture where potential is limitless

YEAR 6



Loose

Primary School

newsletter

17TH JANUARY 2025

WHAT HAVE WE LEARNT?

In literacy, we have started our unit on suspense writing. To engage children in this topic, they returned to class after break time to find darkness, eerie sounds and sudden movements. This led to a discussion about tension and the ways in which tension is created through a narrative. We further explored this and have begun to start writing our own suspense paragraphs.

We have started our new reading text, *When the Sky Falls*, which is set in London during World War 2. We have also been weaving some non-fiction texts into our reading sessions, using historical texts about World War 1.

In maths, we have begun to look at ratio and scale factor. The children have been exploring both drawing and problem solving using pictorials in a variety of contexts. The whole year group are now using Magma for their maths learning and are enjoying using the iPads to support their learning!

In science, we are learning all about electrical circuits. We have started learning about circuit diagrams and have started to look at experimentation with different components.

We will be looking at relationships, starting with respect, in PSHE this term. This will build onto stereotypes and attitudes towards others as the term progresses.

We have begun teaching spelling rules and patterns within class and have so far focussed on the short vowel sound 'i' spelt 'y' and 'igh' spelt with 'y'. Just as a reminder, whilst children are no longer tested regularly on their spellings, they are still expected to practise them using spelling shed or any other method of their choosing. Children will still be expected to practise their spelling rules and patterns in class using a number of strategies. This could include spelling individual words on whiteboards, so it is important that they are having plenty of practice of what has been taught in class.

In addition, we are also planning on holding randomised tests with the children using words related to taught spelling rules in preparation for their SATs.

COMING UP

7TH FEBRUARY

PTA disco

14TH FEBRUARY

Last day of term

REMINDERS

- Bring home learning books to school **every** day for communication.
- Children should be reading for 20 minutes, going on TTRS for 10 minutes and practicing spellings for 10 minutes daily.
- Please ensure PE kits are in school everyday so we can be flexible around the rain.
- Weekly homework is set on a Friday and due the following Friday. Please ensure children are completing this independently, although they are able to mark their own work when they have finished.

• Trust • Compassion • Respect • Determination • Pride •