

All children thrive in a culture where potential is limitless

YEAR 4



Loose

Primary School

newsletter

15 NOVEMBER 2024

WHAT HAVE WE LEARNT?

In Maths, the children have started their new unit of multiplication and division. They know that when an amount is multiplied by 0 it remains 0 and when a number is multiplied by 1 it stays the same. They have explored factor pairs and used their knowledge of times tables to find the factor pairs for a given product. Keep practising those tables!

In Literacy, the children have kickstarted the unit by reading classic fairytale stories to Year 1. They have identified the features of a narrative; opening, build up, problem, resolution and ending. They have begun to explore the concept of problem solving, the feeling of empathy and why empathy is important in fairytales. By the end of the term, we aim for the children to have written their own 'twisted fairytale' narrative.

In PSHE, the children have explored the stereotypes in fictional characters whilst thinking about how these might influence us. The children have begun to understand what family life looks like in other countries and have explored the word bereavement and how we can support children or families who are going through a bereavement.

In Computing, the children have been learning the skill of inputting commands such as FD (forward) and RT (right turn) using Purple Mash. This has enabled the children to create mathematical designs and letters.

In History, the Year 4 classes received a visit from Kevin, an archaeologist who kindly came in to speak to the children about his experience of excavating a Roman Villa in Otford. The children have used a map to show how the roman empire expanded throughout the years. They learnt about key roman soldiers, who led the armies in the expansion of the empire.

Meanwhile, in Science, the children have started their new topic of the states of matter. The children have sorted a variety of different materials, and they can identify all things are either solids, liquids or gases. Some children have investigated how solids can change into liquids through melting or freezing.

In Guided Reading, we have started our new book called the 'The Highland Falcon Thief'. The children have explored what the spectacular train looks like alongside noting the characters they have encountered so far. We look forward to finding out who the stowaway girl is on the train...

COMING UP

15 NOVEMBER

Anti-bullying exhibition in Orchard Hall @ 3:25pm

15 NOVEMBER

Non-uniform day (wear something yellow/spotty) for Children in Need.

22 NOVEMBER

Non-uniform day

23 NOVEMBER

PTA Christmas Fayre.

REMINDERS

- Bring home learning books to school **every** day for communication.
- Children should be reading for 20 minutes, going on TTRS for 10 minutes and practicing spellings for 10 minutes.
- Please ensure PE kits are in school everyday so we can be flexible around the rain.
- Please ensure your child brings their spelling list to school every Thursday so they can tick the ones they got correct. This will give you a clear picture of your child's success and progress.

• Trust • Compassion • Respect • Determination • Pride •