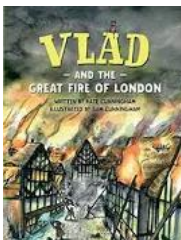



| Year 2 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------|---------------------------------------------------------------|--------------------------------------------------------------|
| Purposeful Experiences | Architecture Display | Visits from religious leader | | | Fact Books linked to Year 5 | |
| Reading | Vlad the Flea  |  | | | | |
| Writing | Entertain c | Inform Instructions Explanation | Entertain Description Narrative: The Wishing Tale | Inform Fact Book Letter | Entertain Description Narrative: Character flaw | Entertain / Inform Recount Text/Topic Specific |
| Maths | White Rose Autumn | | White Rose Spring | | White Rose Summer | |
| Science | Living things and their habitats | Materials and their properties | Animals including humans | Materials and their properties | Animals including humans | Living things and their habitats |
| Geog | | | Weather and fieldwork skills | UK and contrasting locality (hot and cold places) | | Comparing countries of the UK |
| History | The Great Fire of London | Travel and Transport | | | Pocahontas | |
| Art | Architecture | | Fantasy (BP) | | Identity | |

| | | | | | | |
|--------------|---------------------------------------|---------------------------------------------|----------------------------------------------|-------------------------------------------|--------------------------------------------|-----------------------------------------|
| DT | | Mechanisms – wheels and axis | | Baby bears chair - structures | | Textiles - puppets |
| RE | What can we learn from sacred books? | What can we learn from sacred books? | How should we care for others and the world? | Who is a Muslim and what do they believe? | How and why do we celebrate special times? | Who is Jewish and what do they believe? |
| Music | Pulse | Rhythmic Notation | Glockenspiels: Rhythm and pitch | Glockenspiels: playing together | Questions and Answers | Folk Music |
| Comp | Online Safety | Typing across the curriculum (Year 1 and 2) | Effective Searching | Questioning | Coding | |
| PSHE | Family and relationships | Economic Wellbeing | Citizenship | | Health and Wellbeing | Safety and the changing body |
| PE | Sending and Receiving Swimming | Gymnastics Swimming | Dance Swimming | Team Building Swimming | Athletics Swimming | Net and Wall Games Swimming |