

Evidencing the impact of the Primary PE and sport premium

Academic Year
2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£ 21'650
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£21,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£17'802
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£39'442

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.8%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improve physical activity at playtime and create a culture of adventurous play in our school.		OPAL play are to deliver play training to staff and stakeholders of the school to ensure 'play' becomes embedded in our culture. In order for this to be fully implemented resources will need to be purchased.	0	Observations show that the children are more active and there are many less children in the 'quiet' area. The children have a wider range of activities to choose from and this has meant less focus on football alone. Some children have reported feeling 'free' and that they are less 'frustrated' as there are 'less rules' and more things to do. The children have also loved being able to play with children from a wider age range. It is important to note that this is a long-term project and it will most likely be in the next academic year before we see the full benefit of this project.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff are confident delivering PE to a minimum of a good standard in all areas. All staff are confident in accurately assessing children in PE.	Sport specialist teachers will be used to work alongside teachers to increase their subject knowledge in delivering and assessing. A staff skills audit will establish who requires CPD and in what areas to ensure the support has greatest impact. Additional to tailored CPD in school courses will also be available to attend. Please see the attached membership offering for PASS for greater details of their offering.	£1400	8 members of staff from years 5,4,2 and a coach have received CPD this academic year. This has been in gymnastics, athletics, badminton and dance. As a result staff are able to deliver lessons to a minimum of a good standard as well as differentiation to ensure that all pupils make good progress. Alongside this there has been a focus on assessment ensuring that accurate formative assessment is used to drive progress by being able to adapt plans to meet the needs of the children.	To ensure that the impact is sustainable the schemes of work used with the specialists will be used in school. This means the skill set and knowledge is maintained in the school until staff leave. Regular team teaching and mentoring with the subject lead will ensure that quality of teaching remains a focus and that continual professional development and dialogue can take place to reflect on practice and moderate.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are offered a range of activities to find a sport that they love.	TWKSSP will deliver active events at school that are not offered as part of our curriculum offering. A few of these are: a colour run, bubble and bubble football.	£2450	Children have spoken positively about their experiences as have the teachers involved. The children loved the colour run and the bubble football was incredibly popular. Bubbles could be purchased by the school going forward as a reward that could help drive whole school improvements. The workshops enhanced the knowledge of year 5 pupils about healthy lifestyles including diet and not just the impact of physical activity.	For the greatest sustainability local clubs that have a similar offering will need to be sourced for those children who aren't active normally but enjoyed the events. Meetings with the YMCA centre have taken place to explore this for the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		0		

Signed off by	
Head Teacher:	Mr. T M North
Date:	July 2023
Subject Leader:	Miss E Wood
Date:	July 2023
Governor:	LGB
Date:	July 2023