

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£938
Total amount allocated for 2021/22	£21650
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22588 19718 spent to date 16/6/22 (87%)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunch club - lunch activities available to provide	Purchase of equipment and training of buddies and sports leaders		£1300	More children taking part in lunchtimes. More active lunchtimes taking place.	Train new leaders Monitor equipment Push and promote after school club and outdoor providers.
To introduce OPAL play initiative	To improve physical activity at playtime and create a culture of play in our school.		£5,792		
Sports Leader Training to increase participation at lunchtimes.	Training of sports leaders to ensure they are ready to do activities on KS1 playground.		See TWKSSP funding.	Children are becoming more active at lunchtime on KS1. Decrease in behaviour incidents at lunchtime.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership of TWKSSP- to upskill staff and give children wider opportunities.	Access to Kent School Games CPD opportunities for staff Playmaker / Sports Leader awards for pupils including training mornings with them	£4350	30 sports leaders have been trained and being used on the playground at lunchtimes. This has decreased the behaviour incidents and made playtimes more active on KS1.	
Subscription to TPET	Improve school wellbeing and mental health.	£786	Staff speaking about mental and physical health. Children are more able to verbalise terms such as self-esteem, anxiety, wellbeing	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase of Sportshall Athletics Equipment	Support new plans for outdoor PE for KS2	£ 1000	KS2 staff used new equipment and found it supported their teaching and they had confidence in having enough equipment.	Monitor the use next year to ensure staff are confident.
To increase confidence and teaching skills in dance and gymnastics.	Dance CPD- 1:1 weekly 1 hour a week per staff member. 2 x term for 3 terms (6 staff in total). Gym CPD: 1:1 weekly 1 hour a peer per staff member (2 staff members)	See TWKSSP funding.	6 members of staff have been supported accordingly in Dance CPD and felt more confident in delivering high quality PE.	6 teachers have received this CPD for dance, 2 teachers have received gymnastics CPD and ensured staff are upskilled. Audit any other areas of PE that need CPD
Staff Cover	CPD for PE leads	£500	To upskill staff in areas that they require.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Change 4 Life	Y4 workshop to discover importance for eating healthy and remaining active and use of smoothie bikes to create healthy drinks	See TWKSSP funding.	Pupils know importance of a healthy and active lifestyle. Increased participation in Daily Mile and afterschool clubs	Repeat annually for Year 4.
Enrich Orienteering	A new resource to introduce a new area of PE to the school. It will also be cross-curricular which will engage active learning. Staff CPD time.	£1710	Pupils will become more active and develop their fitness.	Introduce across the school in term 6.
Climbing Event	To engage less active children to a new kind of sport.	£80	Pupils will be inspired to try something new and become more active.	Great event and all children enjoyed it. Look into booking climbing at our local centre.

Purchase of equipment to increase offer of sports in PE Curriculum	To give a greater variety of sports across the curriculum	£4000	Pupils have more access to equipment. Higher quality delivery due to appropriate equipment for new sports.	
Colour Dash	To inspire children to lead healthy lives.	See TWKSSP funding	Children will increase their self-esteem and become more aware of fitness.	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organising Trust Wide Events for children to participate in.	Sports Leads (WC and LC) to organise competitive events to engage children and provide opportunities to children. One in Term 4 and another in Term 5.	£200	Children attended Hockey tournament in Term 4.	

Signed off by	
Head Teacher:	Sarah Holman
Date:	16/6/22
Subject Leader:	Chris Hogwood
Date:	16/6/22
Governor:	Shared at LGB July 2022
Date:	