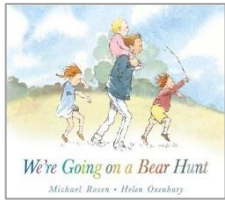
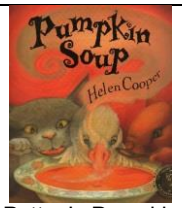
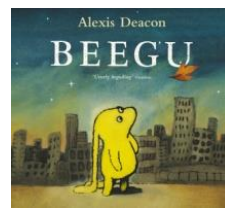
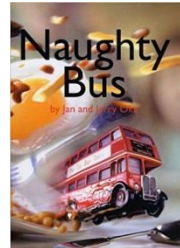
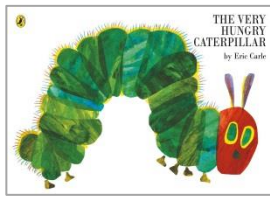
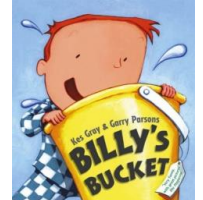


Year R Long Term Curriculum Plan

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|---|--|---|--|--|---|
| Theme | Bear Hugs | Pumpkins & Parties | Out of this World | When I grow up... | Wild World | Splish Splash Splosh |
| Curriculum Intent (Why?) | Children will settle happily in to school, by exploring their surroundings and articulating their feelings. | Children will explore celebrations and festivals familiar to them as well as those from other cultures. | Children will gain knowledge about the world around them and beyond. | Children will explore various jobs and roles that adults have in our community and beyond. | Children will gain understanding about growth; plants, animals and their own. | Children will explore the world beneath the sea. |
| Core Text |  <p><i>We're Going on a Bear Hunt</i> Michael Rosen • Helen Oxenbury</p> <p>Biscuit Bear Everywhere Bear Goldilocks A Brave Bear</p> |  <p><i>Pumpkin Soup</i> Helen Cooper</p> <p>Pattan's Pumpkin The Gigantic Turnip Christopher Pumpkin Jack Pumpkin Stick Man</p> |  <p>Alexis Deacon <i>BEEGU</i></p> <p>Astro Girl Gruffalo Emily Brown and the Thing Where the Wild Things Are</p> |  <p><i>Naughty Bus</i> Zog and the Flying Doctors</p> <p>Zog & the Flying Doctors (Non-fiction texts)</p> |  <p>THE VERY HUNGRY CATERPILLAR by Eric Carle</p> <p>Aaaarrgghh! Spider! What the Ladybird Heard Yucky Worms Jack and The Beanstalk</p> |  <p>Ken Gray & Gerry Parsons <i>BILLY'S BUCKET</i></p> <p>Rainbow Fish Surprising Sharks Hooray for Fish Tiddler</p> |
| Hook / Enrichment Opportunities | Biscuit Bear Bake Off and sale. Class bear take home. | Grow pumpkins. Make pumpkin soup. Letter & visit from Santa. | UFO landing in the outdoor classroom. Beegu visits YR. | Visitors – Fire Fighter, Nurse, Police Officer, Optician, Paramedic, Vet, Scientist, Vicar, Doctor, Midwife, Builder. | Caterpillars in the classroom. Growing plants. Trip to Tyland Barn. | Trip to Sea Life Centre. Beach Day. |
| Global / Community Ideas (If Applicable) | Develop a sense of identity within the whole school environment. | Develop a respect for others' cultures. | Develop empathy for others' feelings and suggest ways they can support others. | Develop an understanding of how communities work together. | Develop scientific thinking skills | Develop an understanding of the environment, importance of recycling and waste. |
| Key Curriculum Outcomes | Join in with repeated refrains. Sequence stories. Describe, compare and order size. Identify and create repeated patterns. Write speech bubbles. Answer questions about stories. | Write letters to Santa. Write lists. Perform Nativity to parents. Number recognition and writing. Combining groups of objects. Change and decomposition. | Write character descriptions. Using full stops, capital letters and finger spaces. Oral storytelling. Create own alien. Role-play. More/less, addition/subtraction. Writing number sentences. | Explore non-fiction texts. Ask and write questions. Develop pre-cursive handwriting. Role-play jobs. Doubling numbers. Counting in 2s. Making pancakes. | Class assemblies. Explore, retell and perform traditional tales and songs. Keep a diary of plant growth. Life cycles. Mini-beast hunt. Number bonds. Measure and compare plant growth, and themselves. | Make clay fish. Still life drawings of fish. Fact files about sea creatures. Writing positive qualities about each other. Solving real life maths problems. Artist studies. |

