

Pupil premium strategy statement

School overview

Metric	Data
School name	Loose Primary School
Pupils in school	656
Proportion of disadvantaged pupils	75 pupils (11.47%)
Pupil premium allocation this academic year	£92,425
Academic year or years covered by statement	1
Publish date	15 th September 2020
Review date	15 th July 2021
Statement authorised by	Sarah Holman
Pupil premium lead	Sean Johnson
Governor lead	Katherine Atkinson/Berenice Pretlove

Disadvantaged pupil progress scores for last academic year

Measure	Score (2019)	
Reading	-1.0	
Writing	0.6	
Math	-0.2	
Measure	Score (2019)	Teacher Assessment (July 2021)
Meeting expected standard at KS2	Combined - 50%	Combined – 40%
	Reading – 75%	Reading -53%/33% GDS
	Writing – 83%	Writing – 53%/ 13% GDS
	Maths – 67%	Maths – 53%/ 0% GDS
Achieving high standard at KS2	14%	0% combined

Disadvantaged pupil performance for last academic year

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that all children within classes receive high quality first teaching.

Priority 2	<p>Effective interventions are put in place to ensure that children receive additional support to address underachievement. Children's gaps are identified and closed. This will have to be even more rigorous than usual due to setbacks from coronavirus. It is estimated that our disadvantaged children could be up to 75% behind their peers. This gap is believed to be widening due to COVID Lockdowns however these children will be a focus for PP spending and also COVID Catch Up funding expenditure. The use of catch up funding alongside PP funding as increased the regularity of interventions which is proven to be when maximum progress is made.</p>
Barriers to learning these priorities address	<p>Language development is one of the biggest barriers to learning so we ensure that all children, who are in need of it, will have the opportunity to access language support. Our EYFS team are taking part in the Nuffield Language Project which will help support our Early Years children with language development. NELI has successful run for two terms and the impact on language development has been seen.</p> <p>Negative attitude to learning is one of the biggest barriers for underachieving pupils. Pupils will have 1:1 mentoring session to ensure they have a positive attitude to learning and school life. Our nurture provision breakfast club is allowing children to come in with a positive attitude to school. Nurture breakfast is continuing to run in smaller bubble groups to allow this vital service for vulnerable children to continue. Nurture provision has continued and they've been relocated to a new room in the school. Additional supplies have been purchased to ensure smooth running of the nurture group including arts and crafts resources.</p> <p>Small group work is encouraged and supported to allow all children that time to consolidate previous learning and work at an appropriate pace through new learning.</p> <p>Time is built into class timetables for children to access reading support and schemes/initiatives are put in place in classes to encourage reading at home.</p> <p>We have invested as a school in new schemes to support the learning of children. These schemes are particularly focused around development of the History and Geography curriculum.</p>
Projected spending	£62,425

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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To move towards having positive progress measures for our disadvantaged pupils at the end of the academic year. To support this target we have set aside money within the budget to buy specific books for disadvantaged pupils which match their ability. TAs have been actively purchasing books tailored to the needs of the disadvantaged pupils in their class. Particular success within Year 3 and Year 6.	July 2021
Progress in Writing	To continue our positive progress measures for disadvantaged pupils in writing.	July 2021
Progress in Mathematics	To have positive progress measures for our disadvantaged pupils at the end of the academic year.	July 2021
Phonics	To ensure that we remain with 100% of disadvantaged pupils passing the Year 1 phonics screening and also the Year 2 retakes.	July 2021
Other	To ensure our attendance for pupil premium children remains above national average.	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure that all children within classes receive high quality first teaching.
Priority 2	Effective interventions are put in place to ensure that children receive additional support to address underachievement. Children's gaps are identified and closed.

Barriers to learning these priorities address	<p>Pupils will have 1:1 mentoring session to ensure they have a positive attitude to learning and school life. Negative attitude to learning is one of the biggest barriers for underachieving pupils. A real focus of these sessions is going to be around closing the gaps that may have opened up during children's time away from school.</p> <p>Small group work is encouraged and supported to allow all children that time to consolidate previous learning and work at an appropriate pace through new learning.</p> <p>Time is built into class timetables for children to access reading support and schemes/initiatives are put in place in classes to encourage reading at home.</p> <p>Speech and language development is an essential area of focus for our disadvantaged pupils. Ensuring they get access to speech and language support is vital. A speech therapist is employed to work with our children most in need.</p> <p>Catch up curriculum and PP funding is being put into place and support is being put into place to ensure that gaps are closed. We have timetabled Year groups 1,2,3,4 to receive additional support this is in line with our COVID Catch Up Funding. We are in the process of increasing numbers of hours of support within each year group to support children post Lockdown 2.</p>
Projected spending	£62,045

Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Family support work to focus on supporting PP families in a range of ways. Including helping them access external services if needed. Money is allocated to support these children within schools allowing them to access free sport club places, attend nurture breakfast, targeted extended school (after school club, breakfast club) places, etc. The school is heavily investing in our school nurture provision providing two dedicated members of staff to support children in need. This will be essential to deal with any post coronavirus anxieties.</p>
Priority 2	<p>Ensure money is invested in staff CPD in working alongside our most vulnerable training. Staff complete online CPD sessions and also receive support within school. As a school, we have invested in 'Creative Education' which is an amazing resource</p>

	<p>to help train our staff with many modules on disadvantaged pupils. Staff uptake of courses particularly in supporting PP children and vulnerable children is high. Staff uptake of courses as reduced but focused courses are being completed by adults in school. Staff CPD has been focused around subject knowledge and purchasing of schemes for some foundation subjects is ensuring all children (especially PP) are being exposed to a knowledge rich learning environment. Invest money in extracurricular opportunities for our Pupil Premium children and also ensure we are investing in a rich curriculum that is engaging for the children. We have continued to develop this by investing in amazing technology like 'Now-Press-Play'. NPP is regularly used in classrooms and is providing children with experiences outside of their regularly learning to enrich the curriculum.</p>
Barriers to learning these priorities address	Investing in our family support work allows us to increase the engagement of parents with their child's learning.
Projected spending	£30,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring subject leaders are given time to monitor and assess the pupil premium children within their subject.</p> <p>Due to COVID lockdown this time for teachers hasn't been available. Will look to return to this in Terms 5 and 6. This time has returned in Terms 5 and 6 and being used to great effect with launching of new History/Geography and Science curriculums.</p>	Introduce a simple to use process for them to collect data during their termly afternoon out of class.
Targeted support	Ensuring interventions are targeted correctly and are being completed regularly enough to lead to progress.	Monitoring of class provision maps to identify pupil premium support. Monitoring of this support through multiple methods to ensure children are benefitting from support.

Wider strategies	Engaging with our most challenging families to ensure high levels of attendance and academic support.	Member of SLT to work closely with family support team to ensure all relationships are strong. A rigorous referral process to ensure all families in need of extra support receive it.
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Review: last year's aims and outcomes (Please see 2019-20 reviewed document)

Aim	Outcome
Targeted Support in KS1 and KS2	We have focused a large proportion of our pupil premium spending on ensuring that children receive high quality targeted support within class. Speech therapist worked closely with groups of children to ensure good levels of speech and language development were met.
EYFS	Improved performance of provision provided across our EYFS classes. Improvements made to all our EYFS learning areas to ensure they are stimulating and support all children to achieve a good level of development.
Whole School Initiatives	<p>We enabled pupils to engage with reading by supplying our pupil premium children with their own copy of each class's core text. This allowed them to follow the story closely and also allowed their parents to engage with the texts at home.</p> <p>We used our pupil premium funding to cover the costs of Lexia. The scheme has been used to support our pupil premium children in making strong progress in reading.</p>