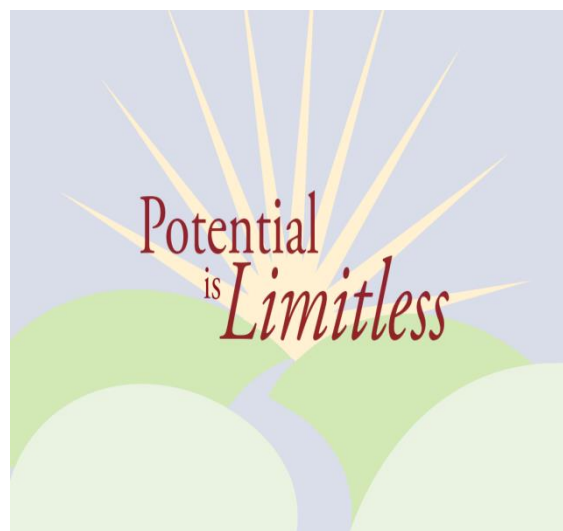


# Supporting your child with phonics...

## Reception and Year 1



With determination, we excel

The information in this booklet will explain the phonics teaching that your child will receive daily at school during their time in Reception and Year 1.

It also provides information on how you can help support their phonic development at home.

If you need clarification or would like to know more about our phonics teaching, please do make an appointment to speak to me or your child's teacher.

Thank you for your continued support

Mrs K Woods  
Phonics Leader



The information written in this pamphlet has been gathered from a variety of sources such as Letters and Sounds and Jolly Phonics.

In Reception, your child will learn the sounds below by sight. They also learnt how to blend them together to read words e.g. c-a-t → cat.

## **Phase 1**

Phase 1 introduces children to sounds in the environment, rhythm and rhyme, voice sounds and oral blending and segmenting. We focus on:

- tuning into sounds (auditory discrimination)
- listening and remembering sounds
- auditory memory and sequencing
- talking about sounds
- developing vocabulary and language comprehension

## **Phase 2**

### First letter sounds

We learn our first letter sounds using the Jolly Phonics songs and actions which are a fun, multisensory introduction. Our first letter sounds are s, a, t, p, i, n.

## Phase 2

In Phase 2, letters and their sounds are introduced one at a time. A set of letters is taught in the following sequence to allow children to build words easily:

Set 1: s a t p

Set 2: i n m d

Set 3: g o c k

Set 4: ck e u r

Set 4: h b f, ff l, ll ss

### Tricky Words

During Phase 2, the following tricky words (which can't yet be decoded) are introduced.

These are also called High Frequency Words and are those words which appear most often in print and can be made using the sounds introduced during this phase:

To, the, no, go, I, into, a, an, as, at, if, in, is, it, of, off, on, can, dad, had, back, and, get, big, him, his, not, got, up, mum, but, put

### Phase 3

During Phase 3, children will learn the letter names using an alphabet song, although they will continue to use the sounds when decoding words.

- teaches 25 graphemes
- children will be able to represent about 42 phonemes by a grapheme
- Single phonemes j, v, w, x, y, z, zz, qu
- Consonant digraphs ch, sh, th, ng
- Vowel digraphs ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- continue to practice CVC blending and segmentation

Tricky words During Phase 3, the following tricky words (which can't yet be decoded) are introduced:

He, she, we, me, be, was, you, they, all, are, my, he

High Frequency Words — are those words which appear most often in print and can be made using the sounds introduced during this phase

Will, that, this, then, them, with, see, for, now, down, look, too

## Phase 4

During Phase 4, children consolidate all the learning in phases 2 and 3.

- No new GPCs (grapheme-phoneme correspondence) to learn
- Develops children's skills knowledge and skills of blending and segmenting words with adjacent consonants, e.g. **stairs**, **tent**, **brain**
- Read multi syllabic words e.g. lunchbox, desktop
- High frequency words: **said**, **have**, **like**, **so**, **do**, **some**, **come**



## Phase 5



In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a-e as in make.

**Step one...** New graphemes for reading

ay, ou, ie, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, mb, kn, gn

**Step two...** Alternative spellings for each phoneme

ai	ay	oo	ue ew
ee	ea y ey	ow	oe oa
er	ir ur	oi	oy
igh	ie	ow	ou
or	aw	f	ph
n	kn	r	wr

**Step three...** Children at phase five will read and spell words with the following split digraph patterns.

a-e	e-e	i-e	o-e	u-e
race	Pete	nine	note	flute
bake	complete	hide	alone	confuse
pale	these	bite	telephone	assume

Further tricky words like oh, people, their.

## Useful websites

<http://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics>

<http://www.phonicsplay.co.uk/>

<http://jollylearning.co.uk/gallery/>

<http://www.oxfordowl.co.uk/for-home/phonics-made-easy>

<http://www.letters-and-sounds.com/>

