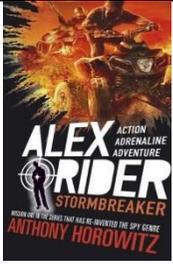
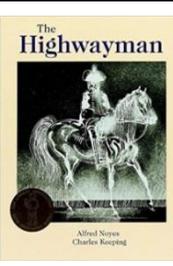
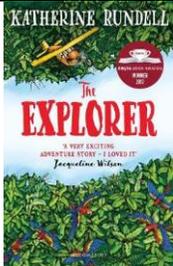
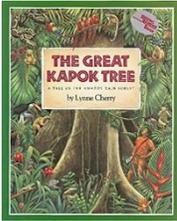
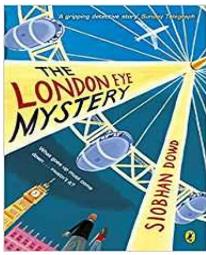


Year 5 Long Term Curriculum Plan

School specific and designed to meet the needs of the children in that particular school / class using the curriculum intent and curriculum maps to guide planning

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Technology	Expressive Arts	Environment	Innovation	Identity and Social Justice	Well-Being
Links to other global themes	Expressive Arts Environment	Technology Innovation Identity and Social Justice	Expressive arts	Environment Identity and Social Justice	Environment Well-Being Identify and Social Justice	Expressive Arts
Curriculum Intent (Why?)	The children will learn about early methods of communication and how technology has developed to understand the process that has led to the modern digital age they are familiar with. They will explore how coding has developed and the uses of encryption. Children will learn how to create complex passwords for personal security.	Children will perform verses from 'The Highwayman' to develop their oral performance skills. They will use a variety of role-play techniques to enhance their understanding of texts and empathise with characters. Children will learn how to use a range of historical sources to explore life in Anglo-Saxon times and consider how this has influenced our lives today.	Children will learn about the Amazon river and rainforest and the native plant/animal species. They will learn about the differing world climates and weather patterns and how these affect the environment.	Children will consider the impact of deforestation on the Amazon rainforest and the worldwide implications now and in the future. They will explore opinions for and against deforestation and what we as global citizens could do to protect our planet.	Children will learn about London and its development over time to become our capital city and what is now one of the most culturally diverse cities in the world. They will also reflect on their own cultural backgrounds. Children will investigate the role of rivers in the environment and how human settlements evolve, including the significance of the River Thames to London's development.	Children will demonstrate their creativity by producing film and music for a movie trailer based upon events that occur in the London Eye Mystery. They will learn how to make informed choices about health and well-being and understand how children's bodies and emotions will approach puberty. The children will learn about how history can show bias and how this has affected our opinion of the Vikings as invaders and settlers.
Core Text	"Storm Breaker" Anthony Horowitz	"The Highwayman" Alfred Noyes	"The Explorer" Katherine Rundell	"The Great Kapok Tree" Lynne Cherry	"The London Eye Mystery" Siobhan Dowd	

						
<p>Hook / Enrichment Opportunities</p>	<p>Spy Dress up Day including Secret Agent missions and code breaking activities</p>	<p>'Stormbreaker' film. Horrible Histories Highwayman song "Living History Company" Anglo-Saxon workshop (£5.75)</p>	<p>BBC Amazon river programmes "Rio" movies Cookery</p>	<p>Iceland Palm Oil advert Deforestation documentaries</p>	<p>London Treasure Hunt Multicultural Feast Horton Kirby River Darent visit (£17.80)</p>	<p>Build a London bridge – structural challenge</p>
<p>Global / Community Ideas (If Applicable)</p>	<p>Parents help children to create a Secret Agent costume for Spy Day.</p>	<p>Anglo-Saxon shield Home Learning task.</p>	<p>Parent helpers for rainforest sewing days.</p>	<p>Sale of products created linked to saving the rainforest.</p>	<p>Multicultural Feast Parents to help children research and create a multicultural recipe.</p>	<p>Sports Day Open afternoon</p>
<p>Key Curriculum Outcomes</p>	<p>Well-Being Review and reflect upon children's lockdown experiences. Enable children to discuss concerns about returning to school alongside positives. Discuss changes, Bubble rules and the 'new normal' in school. Complete transition activities to develop friendships and positive relationships between children and staff (linked to "The Boy, the Mole,</p>	<p>Class Assembly? Literacy – Perform poetry in a group Role play events from the poem. Describe settings and characters. Write in role as Bess, Tim or The Highwayman. Create a verse in the style of 'The Highwayman' Art – Experiment with silhouettes and watercolour backgrounds. Create pen sketches based upon Charles</p>	<p>Literacy – Create a rainforest survival guide. Write about life in the rainforest using range of story features/sentence openers. Use expanded noun phrases to describe. Write rainforest animal haikus. Geography – Amazon Rainforest Locate region on maps. Research climate and compare with UK.</p>	<p>Literacy – Investigate features of a balanced argument. Plan and write a balanced argument about deforestation. Drama – Create speeches/appeals on an environmental issue. Continue a story set in the rainforest. ICT – Create Blog posts Maths: Money work for sale of products</p>	<p>Literacy – Retell events from different points of view. Use poetic devices in a London Eye poem. Understand and use idioms – links to ASD Geography – Rivers – Understand how they are formed and their key features. Undertake field work at Horton Kirby to investigate speed of river flow, erosion and deposition. Locate key rivers in UK/World on maps. PSHE – Recognise London as a multicultural</p>	<p>Literacy – Understand and use direct and indirect speech in extended writing. Compose a newspaper article about Salim's disappearance. Plan and write an exciting mystery story. ICT - Create a film trailer for the movie 'The London Eye Mystery'. IMovie - https://www.youtube.com/watch?v=O9A4v5YTKXQ Music - Create a soundtrack to accompany their movie trailer. Record and modify appropriately. Art - Islamic Art</p>

	<p>the Fox and the Horse”)</p> <p>Literacy – Write persuasive letter to become a spy recruit Identify and use formal and informal styles of writing. Use instructional language to explain how secret gadgets work.</p> <p>ICT - Investigate the origins of early distance communication Encrypt and decrypt messages using codes and simple ciphers. E-Safety – Create secure passwords.</p> <p>History – Trace the origins of distance communication - Morse Code, Semaphore, telephones. Internet, Smartphones. Research key figures such as Alan Turing.</p> <p>DT - Design a gadget for secret agents and incorporate an electrical circuit.</p>	<p>Keeping’s illustrations</p> <p>History – Invaders and settlers (Anglo-Saxons) Investigate Sutton Hoo – Become a History detective: Identify artefacts and possible uses. Write a report suggesting who was buried there, based upon evidence.</p> <p>ICT – Program a sequence of commands using the Swift Playground App – Learn to Code 1.</p>	<p>Explain how we depend on products from the Amazon.</p> <p>ICT – Create an Amazon Power Point inserting pictures, sound, transitions and hyperlinks.</p> <p>DT - Construct a toy felt rainforest creature using sewing and other techniques.</p> <p>Art - Rousseau Produce a layered rainforest scene using paint/collage. Create a 3-D rainforest clay tile.</p> <p>Music – Samba Band Listen to Samba band performance. Identify the different instruments used. Create rhythms using unpitched percussion. Perform as a Samba band and appraise video performance.</p> <p>Dance – Perform Samba dance steps and move to the rhythm of the music</p>	<p>Geography - Deforestation Explore the impact of deforestation on the Amazon rainforest. Consider different viewpoints for and against and develop own viewpoint.</p> <p>PSHE – Develop an awareness of the different types of family and relationships.</p> <p>Art/DT - Design a “Save the Rainforest” Logo for a T-Shirt /bag/badge</p> <p>Music – Listen and compare Bossa Nova music with Samba. Follow a sequence of 3 notes then 5 notes and improvise on xylophone. Perform and evaluate.</p>	<p>diverse society and the need for tolerance of racial/cultural differences. Understand that everyone has human rights. Consider how people can perceive the world differently because of conditions such as ASD (links to Ted Spark in text).</p> <p>D/T - Global Food Understand how/ why cuisine/ ingredients vary around the world. Cook rice and explore global use. Create a dish originating from a different culture.</p> <p>ICT / Art - Explore geometric art, taking inspiration from the work of Escher, Bridget Riley and traditional Islamic artists. Use tools and program instructions to create patterns using Inkscape and Scratch.</p> <p>Music: Listen to and appraise music which is linked to cultural identity and identify its origins – Blues, Country and Western, Rock’n Roll, Reggae, Jazz, Soul...</p>	<p>Explore repeating geometric patterns, create Islamic style design. Use the Batik method to transfer design onto cloth.</p> <p>Well-Being – Team building activities e.g. newspaper tower/bridge building.</p> <p>History – Invaders and settlers (Vikings) Use a range of sources to construct a picture of the Vikings. Know that sources can be biased and why. Investigate the effectiveness of the Viking long ship and its impact on Britain. Identify place names that show evidence of Viking settlement.</p>
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	<p>Dance – Create a spy dance to <i>Mission Impossible</i> theme.</p> <p>Music – Listen to and appraise theme tunes and soundtracks from action movies.</p>					
<p>Subject Specific Outcomes</p>	<p>RE – Explore why some people believe God exists and others don't.</p> <p>Science – States of Matter Key Skill: Planning Compare and group materials together, according to whether they are solids, liquids or gases. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</p> <p>PSHE – Identify achievements and set goals for the future</p>	<p>RE – Explore why some people believe God exists and others don't.</p> <p>Science – States of Matter Key skill: Planning Describe how to recover a substance from a solution. Demonstrate that dissolving, mixing and changes of state are reversible changes. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p> <p>Music - Sing and perform Christmas songs. Write a Christmas number 1 hit.</p> <p>PSHE – Explore how to be a good friend and resolve conflicts.</p> <p>MFL – French</p>	<p>RE – Consider what Jesus would do in different scenarios and how this links to everyday life now.</p> <p>PSHE: Explore how people stereotype others: age, gender, disability and race.</p> <p>Science – Plants MFL – French Learn how to describe the way we travel to school.</p> <p>Games – Sunstone: Multi Sports Skills Topaz and Amethyst: Tag Rugby</p> <p>NFER Testing</p>	<p>RE – Investigate the purpose of places of worship.</p> <p>Science – Plants MFL – French To describe how we spend our times on holidays. Gym – Create symmetrical and asymmetrical balances Work collaboratively using apparatus.</p> <p>Games – Sunstone: Basketball/Netball Topaz and Amethyst: Football</p>	<p>RE – Discover what it means to be a Muslim in Britain today.</p> <p>Science – Sound MFL – French To learn the seasons and how to describe them.</p> <p>Games – Cricket and OAA</p>	<p>RE – Discover what it means to be a Muslim in Britain today.</p> <p>Science – Sound MFL – French To learn the French names for the planets PSHE: Keep safe and make informed lifestyle choices – weighing up risks, safety in the sun, personal hygiene, smoking and alcohol. Explore the emotional and physical changes that happen during puberty.</p> <p>Games: Athletics and Rounders</p> <p>NFER Testing</p>

	<p>MFL – French – Learning the French words for Healthy foods.</p> <p>Games – Fitness Get Set 4 PE</p> <p>Gym – Construct secret agent training boot camp sessions</p> <p>OAA – Spy Day trail</p>	<p>Learning French songs for known English songs.</p> <p>Games – Fitness – Get Set 4 PE</p> <p>(Sunstone: Tag Rugby Topaz and Amethyst: Multi Sports)</p>				
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