

Primary Physical Education and Sports Premium 2019/2020

PE, School Sport Grant and Swimming – Governors T6 review

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| Total amount of PE & Sports Grant Money Received 2019-20 academic year | £21,650 |
| Future funding: 2020 – 21 academic year | Unsure |

| Development area | Actions | Milestones | Impact |
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| <p>Development of facilities. Statement from Sports Premium Guidance</p> <p>Cost/budget:</p> <p style="text-align: center;">19,600 (KS1 trim trail and Sportssafe repairs)</p> <p>Percentage of grant used: 90%</p> | <p>Remove existing play equipment in this area. Trim trail installed on KS1 field Move equipment stored in this to a new location. Quotes from 3 companies (requested W/C 2nd Sept 2019) Removal of unsafe equipment on KS2 equipment and replace with safer option. Identify faulty or damaged equipment currently in school.</p> <p>Below this is the quoted statement from the Sports Premium Guidance showing correct spending of allocation:</p> <p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p> <p>Proposal clearly meets this expectation of how the allowance can be spent.</p> | <p>As of 3rd November 2019:</p> <ul style="list-style-type: none"> • Three companies contacted to look at completing the work (Fawns, Schoolsapces and Kompan) • All three quotes received and drawings of the proposed design evaluated. • Changes made to designs and further meetings with the companies. • Proposal planned to be made to school council (week commencing 4.11.2019) School council voted for the Fawns proposal. Negotiations around price have begun. • SportSafe health and safety inspection completed (summer 2019) • Finance raised in order to complete recommended health and safety work. • Reduced first aid instances in relation to the Key Stage 2 play equipment. <p>Future plans:</p> <ul style="list-style-type: none"> • Pupil voice survey to be completed to see the impact of the new equipment. • Staff survey to see how the new equipment has been used during PE sessions. | <p>Providing an all year around facility to carry out P.E. and extracurricular sporting activities.</p> <p>Developing an ethos of exercise and fitness from year R to year 6 and beyond.</p> <p>100% of KS1 children will be giving more opportunities to children to develop a love of exercise and sport in non-learning times.</p> <p>Providing quality facilities and equipment to develop fitness and sporting opportunities.</p> <p>Gives the children more space to play at lunch and playtimes by extending the KS1 playing area.</p> <p>Promote physical development in early years children in response to lower levels of gross and fine motor skills identified by early years staff.</p> <p>Equipment will provide a play opportunity for disadvantaged pupils in KS1 who may not have access to this outside of school.</p> <p>100% of students able to use the equipment before the school closure.</p> <p>100% of students agree/strongly agreed that they enjoyed playing on the equipment.</p> <p>PE staff able to build the equipment into lessons plans. Equipment used to support Year 6 during their Sports Day.</p> <p>Keeps the children safe in their learning environment by the removal of old, outdated and potentially dangerous play equipment (castle).</p> <p>Reduce the level of risk with the current Key Stage 2 equipment.</p> |
| <p>Curriculum Design / Professional Development</p> <p>Cost/budget: N/A Total:</p> | <ol style="list-style-type: none"> 1. Teachers given opportunities to visit other local schools who excel in areas of PE. 2. Observations and feedback completed. 3. Follow up CPD and observations planned. 4. Clubs are run effectively and regularly. | <p>As of 3rd November 2019:</p> <ul style="list-style-type: none"> • WC and KE visiting Greenfields Primary School on 5.11.19. • LC to research possible schools to visit in order to develop an understanding of PE assessment in line with his appraisal targets. • Observations of both specialist teachers completed. • Feedback generated and shared | <ul style="list-style-type: none"> • Introduce new ideas and practice into Loose. • Improve the quality of teaching and learning by PE teachers and therefore improve provision received by the children. • Ensure all PE teaching is of a Good or Outstanding level. |

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| <p>Percentage of grant used:</p> | <p>5. Outside events are attended regularly.</p> | <p>with T&L lead for the trust. As of 26th December 2019</p> <ul style="list-style-type: none"> • Sports specialists are aware of disadvantaged and pupil premium children and plan accordingly. • Club lists are kept and pupil premium children attending are identified. • Rates of participation for extracurricular events (tournaments) for pupil premium are checked and monitored. | <ul style="list-style-type: none"> • Evidence of strong teacher CPD for all members of staff. • Regular participation by pupil premium children with sporting events outside of school. • 6 current PP children attending clubs after school (some attending multiply clubs) |
| <p>Purchase and develop usage of Moki bands.</p> | <p>1. Research fitness bands for children to wear in schools. 2. Identify Moki as the best viable option for these bands. 3. Raise finance order and get the bands in school before the end of term 2.</p> | <p>As of 3rd November 2019:</p> <ul style="list-style-type: none"> - Different options researched to ensure we are purchasing the best product. - Order raised through the school finance teams (3.11.19) | <ul style="list-style-type: none"> - Promote physical development across the whole school. - Create a sense of challenge between classes to increase the level of physical activity. |
| <p>Cost/Budget Total: £592.00 Excl Vat.</p> | <p>Below this is the quoted statemented from the Sports Premium Guidance showing correct spending of allocation;</p> | <p>Future plan:</p> <ul style="list-style-type: none"> - Timetable to be generated allowing classes to have the Moki bands for a whole day. - Termly prizes for the most active classes. - Considerations on expanding the Moki bands across the trust depending on the outcomes at Loose. - Pupil voice regarding Moki bands. | <ul style="list-style-type: none"> - Class teachers are aware of the data of their class and act accordingly to encourage active play. - Data is recorded and kept after Moki bands have been used. - Disadvantaged children are targeted by teachers and data checked to ensure activity levels are strong. - 100% of children to be using the Moki bands across the three week timetable. - Data to be added from pupil voice. |
| <p>Percentage of grant used: 2.73%</p> | <p>Embed physical activity into the school day through the active travel to and from school, active playgrounds and active teaching. Proposal clearly meets the expectation of how the allowance can be spent.</p> | | <p>We have decided to return the Moki bands and get the money back. We found them ineffective at delivering what we wanted from them as a school. Please see below to see how we've altered our spending.</p> |
| <p>Purchase and development of 'Get Set 4 Pe' scheme.</p> | <ul style="list-style-type: none"> - Arrange price for the trust including Coxheath membership. - Run the scheme past PE team to look at their feelings and opinions of the scheme. | <p>As of 7th May 2020:</p> <ul style="list-style-type: none"> - Price agreed across the trust. - Guide received from Get Set 4 PE. | <ul style="list-style-type: none"> - Activities are available for use during our 'Key Worker' sessions. - CTs are more confident and all classes are regular being taught dance and gym sessions. |
| <p>Cost/budget: Total: £1,168.75</p> | <ul style="list-style-type: none"> - Confirm with SLT that we are happy to use this. - Investigate alternative options. | | <ul style="list-style-type: none"> - Positive response from Pupil Voice in regards to Gym and Dance lessons. - Lessons plans are used regularly used by Sports Coaches to enhance learning experience. |
| <p>Percentage of grant used: 5.4%</p> | <ul style="list-style-type: none"> - Generate plan of how to implement over the next three years. | | <ul style="list-style-type: none"> - Improve the quality of teaching and learning by PE teachers and therefore improve provision received by the children. - Scheme is used in Swimming Lessons with PP children to enhance their experience of swimming. |

Swimming 2019/2020

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| <p>Key achievements to date:</p> | <p>Areas for further improvement and baseline evidence of need:</p> |
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| <p>Meeting national curriculum requirements for swimming and water safety</p> | <p>Please complete all of the below:</p> |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 90% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

This is based on current data provided by swimming teacher.

Current Year 4 cohort: 80% were on course to make expected levels.

Current Year 3 cohort 6 children below expected levels but the rest on track to meet expected levels.

P.E. Yearly Plan

| Term | 2 | 3 | 4 | 5 | 6 |
|----------|---|--|---|--|---|
| PE/Games | <p>WC – Opportunity to visit Greenfields Primary.</p> <p>Sports coaches to evaluate provision against the new curriculum and assessment document. Ensure coverage is matching objectives.</p> <p>Lesson observations to take place (SJ)</p> <p>Attend local football competitions to promote PE/Sports.</p> <p>Allow opportunities for girls football to be developed.</p> <p>Collect ALDI stickers for extra sports equipment.</p> <p>Pupil voice re new equipment/facilities.</p> | <p>Plan of professional development for sports coaches to be led by BT and SJ.</p> <p>Reflect on missed opportunities (Rugby World Cup. Identify important sporting events which need to be recognised and celebrated.</p> | <p>Evaluation of teacher based PE lessons. Team teaching to take place between WC/LC and staff.</p> <p>Re-visit previous feedback completed regarding staff use of their hall slot.</p> | <p>Sports coaches and sports lead to re-visit feedback from last sports day and plan accordingly.</p> <p>Follow up observations with PE staff to be completed by SJ.</p> <p>Survey to be completed with KS1 staff, MDS and pupils regarding how new equipment is being used.</p> | <p>Sports day.</p> <p>‘Trust sport event’</p> <p>Football match/tournament to be played involving all three schools.</p> <p>Ensure hall timetable is developed in accordance with other timetables to allow all teachers to regularly teach PE.</p> <p>Survey to be completed with KS1 staff, MDS and pupils regarding how new equipment is being used.</p> <p>May happen in Term 6 depending on return to school date.</p> |

Installation of new KS1 play equipment to be arranged between terms 3 and 4.

KS1 & KS2 trim trail/surfacing quotes

(Based on current quotes - ex VAT)

| | KS1 trim trail and surfacing | | | Grand Totals |
|---------------|--|--|--|--------------|
| School Scapes | SUPPLY & INSTALLATION OF NEW PROPOSED TRIM TRAIL & SURFACING See proposal image below. £17,161 Excl VAT This is with a discount for completing during term time. | | | |
| Total | £17,161 Excl VAT | | | |
| Fawns | SUPPLY & INSTALLATION OF NEW PROPOSED TRIM TRAIL & SURFACING (RESIN – 4 piece equipment) £18,000 (currently but will look to see what discount can be offered) | | | |
| Total | £18,630.82 | | | |
| Kompan | Proposed instalment of a pyramid shape net piece of equipment with surfacing.  £14,291 | | | |
| Total | £14,291 | | | |

*Loose Primary School
Playground Design*



Burma Bridge



Rocking Log



Twin Balance Beams



Stepping Logs



Twin Balance Beams



Bonded Play Bark

SchoolScapes
Quota No: DWG No: 001/Drawn By: LPS Date: 30 September 2019

Playground Equipment:

1. Adventure Forest 2.
2. Six Stepping Posts
3. Rocking Log
4. Burma Bridge
5. Log Crossing
6. Twin Balance Beams

Outstanding Play Space

Activity trails test and develop a child's strength, coordination, balance and agility. Low and high level components provide risk and challenge for children of all ages and abilities. They are perfect for freerform physical development helping to improve core strength, upper body strength and fitness.

Wet Pour Repair

Bonded Play Bark

Why Choose SchoolScapes:

- ★ Full Project and Construction Management
- ★ Over 25 years experience delivering large scale Playground Developments on time and on budget
- ★ Personal service
- ★ Turn key solution - we are the designer, manufacturer and builder of your project
- ★ Recommended by our Customers
- ★ In-house landscaping, engineering and construction specialists
- ★ Bespoke design service
- ★ Equipment designed and manufactured in the UK by SchoolScapes
- ★ SchoolScapes only use the highest quality of materials allowing us to offer you the
- ★ The best Guarantees and Warranties in the industry
- ★ Member of professional organisations such as CHAS, BALI, ROSPA,
- ★ ESPO (Government Framework)

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