

## Year 3 Literacy Home Learning Pack 18<sup>th</sup> May – 22<sup>nd</sup> May

This week our lessons will be focused around the short story 'Soar'.

<https://safeYouTube.net/w/yUcE>

Worksheets for some of the tasks can be found at the end of this document.

### Day 1 – Monday 18<sup>th</sup> May 2020

**SPaG Starter:** Add an a or an to complete the sentence

I would like \_\_\_\_\_ unicorn, please.

**TASK:** Inference grid

Watch the short story 'Soar'. Fill out the 'Inference Grid' (at the end of this document)

**Challenge:** Can you use the conjunctions 'although' and 'however'?

## Day 2 – Tuesday 19<sup>th</sup> May 2020

**SPaG Starter:** Tick the boxes where inverted commas should go

Tia moaned, Can't I have a shower later?

**TASK:** Character description

Today you will be working towards writing a detailed character description about Mara. You will write sentences about Mara's appearance and her personality traits (what kind of person you think she is).

- Around the outside of the outline of Mara (**Sheet 2**), describe the 'outside' aspects of Mara's appearance e.g. Mara has dark brown, kind eyes which are framed by enormous, thin rimmed glasses. She has mousy brown, straight hair with a fringe. She wears a purple, patterned aviator hat which is fleece lined. **(Use sheet 3 for ideas if you need)**
- Then collect ideas for the inside- the emotions and personality traits of Mara – the things we can't see. How do we gather and imagine these things about the character? Discuss body language and inference e.g. Mara is resilient as she doesn't give up. She is kind and selfless because she helped a stranger in need.
- Can you use cause and effect conjunctions such as 'because' and 'as' to give reasons why and create subordinating sentences.

**Day 3 – Wednesday 20<sup>th</sup> May 2020**

**SPaG Starter:** Tick each row to show if the sentence uses the present perfect form or the simple past tense.

Sentence	Present perfect	Simple past tense
We have spoken to you three times.		
We spoke to you three times.		

Remember: We use the **past simple** for **past** events or actions which have no connection to the **present**. We use the **present perfect** for actions which started in the **past** and are still happening now OR for finished actions which have a connection to the **present**.

**TASK:** Character description

Look at the simple sentences below. Edit and improve these sentences. Try to use the most powerful/effective vocabulary. Try using the conjunctions ‘which’ ‘because’ ‘so’.

- Mara has dark brown, kind eyes.
- She is kind and selfless.

Read the WAGOLL (What a good one looks like) below. Underline the good features.

Mara, a teenage girl, wears rather large, thin rimmed glasses. Her eyes, which are filled with determination, are intelligent and curious. She has mousy brown, straight hair with a short, messy fringe. She wears a purple, patterned aviator hat which is fleece lined and warm. Her hat’s long ear flaps hide her short bob underneath. Mara wears a patchwork airplane on her stripy top and a pair of brown culottes. On her feet, she wears comfortable, purple high tops which she can run in, easily. Mara longs to be an airplane designer. She is resilient, which is shown by the fact that she doesn’t give up despite having problems with her airplane designs. She is ambitious and driven because she perseveres, even when things aren’t going her way.

**Now have a go at writing your own description.**

**Day 4 and 5 – Thursday 21<sup>st</sup> – Friday 22<sup>nd</sup> May 2020**

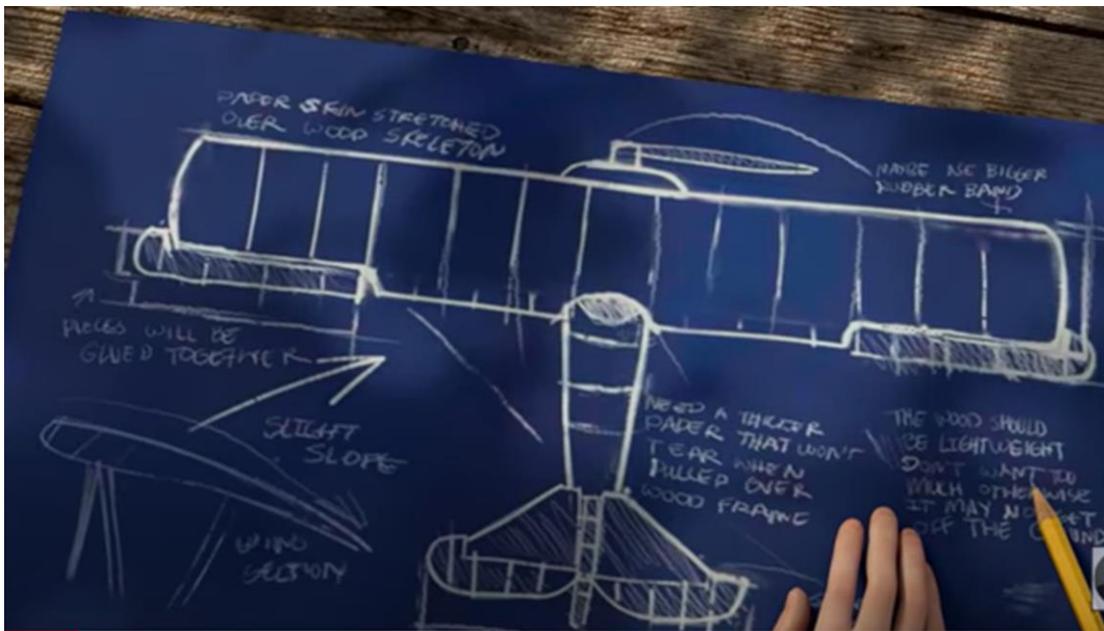
**SPaG Starter:** Circle the adverbs in the sentence below.

Yesterday, I happily walked to school.

**TASK:** Design and create

Have a look at Mara's design of her aircraft. Now design and label (and create if you'd like) your own airplane. Then use the factfile to give more detail (**Sheet 4**)

Think about what subheadings you could use for each section of the fact file. E.g. Wings



# Soar

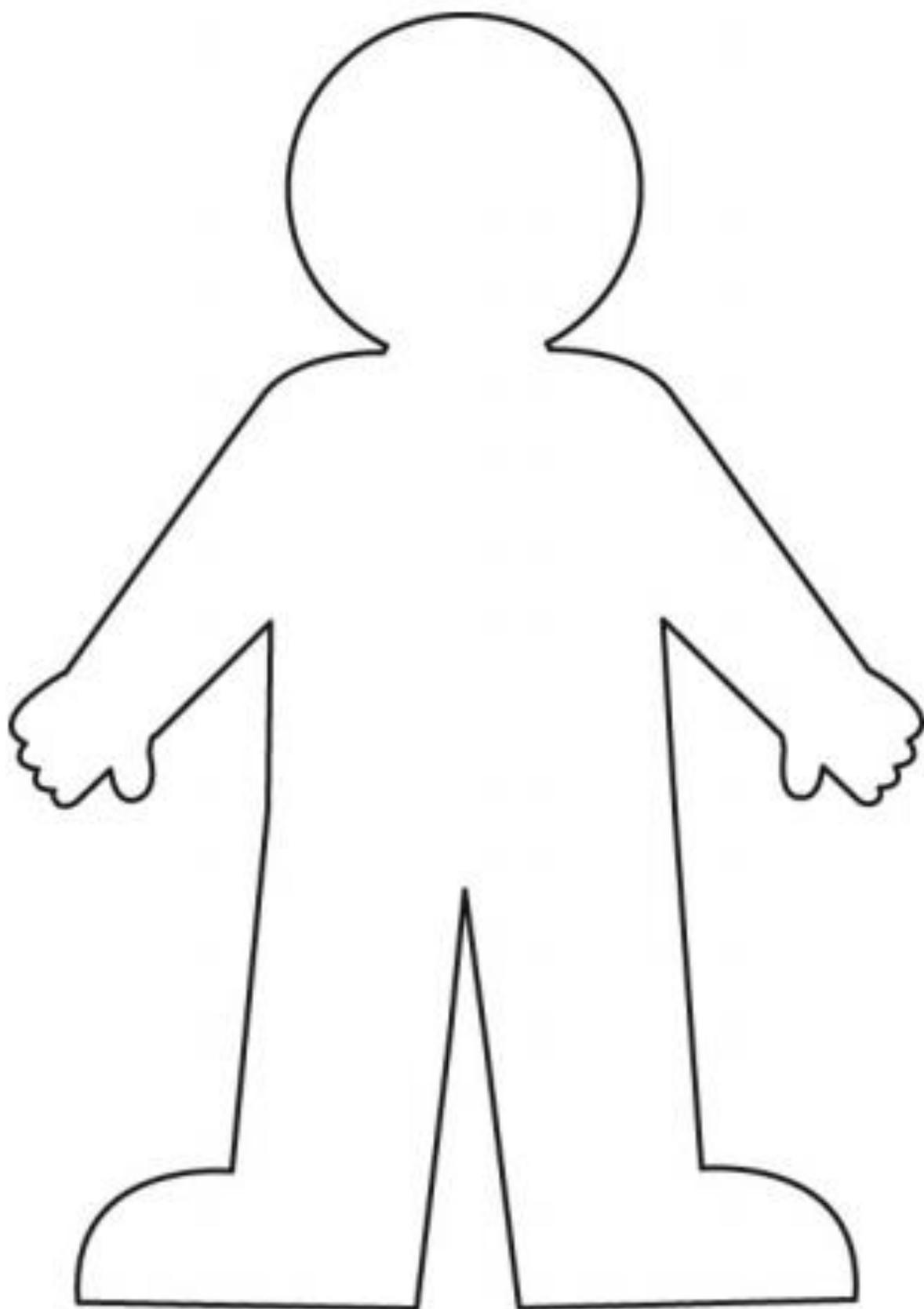
Likes...

Dislikes...

What do I still need to find out?



Other thoughts (e.g. do you notice any patterns? Does this remind you of anything else? What would you change?)



## Adjectives to describe Mara

brown, large, bright, big, wide, beautiful,  
open, clear, soft, watchful, resolute,  
curious, brilliant, intelligent, hopeful  
expressive, gentle, optimistic,  
framed, thin-rimmed, enormous, round

dark, brown, straight, short, bob, thick,  
fringe, soft, beautiful, fine, silky, brushed,  
shiny, light, sleek, tidy

aviator, fleecy, fleece-lined, tartan, purple,  
patterned, patchworked, baggy, skin-tight,  
puffy, culottes, high-tops

small, petit, thin, slight, slim, skinny, slender,  
lean, strong, muscular, powerful

determined, resolute, driven, ambitious,  
steadfast, unshakable, single minded,  
forceful, unshakable, smart, clever,  
intelligent, reasoning, thoughtful, selfless,  
kind-hearted, sincere, helpful

Literacy Shed clip and link: <https://www.literacyshed.com/soar.html>

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---