

Reading:

Day 1: Stone Age Cave Paintings

1. Find and copy two words from the text which means the same as 'ancient'. **Primitive and prehistoric**
2. Name a rock from the text which can be ground to form a colourful powder. **Yellow ochre or red oxide**
3. Why is it not possible to risk the public damaging the cave paintings? **Accept any answer relating to their historical value and their inability to be replaced.**
4. 'Deep within some ancient caves...' In this sentence, what does the word 'some' tell the reader? **Accept any answer which explains that the art is not present in all caves, only 'some' or a few.**

Day 2: The Chase – Retrieval Questions

1. How many cowbots were there to start with? **A dozen (12)**
2. When did the robots invade? **2025**
3. How many holes did he dig? **Half a dozen (6)**
4. How did he run to escape the horses? **In zig-zag lines**

Day 3: The Chase – VIPERS Questions

1. **V** What does the word "mounted" tell us about the cowbots? **They are riding something**
2. **V** Find another word to replace "entangled". **Any suitable word**
3. **E** Explain why Kelvin doesn't normally agree with the annual chase. **He was fed up with running away. Look for more than just the disturbance of his computer game.**
4. **P** How do you think Kelvin will try to stop the chase next year? **Any suitable prediction**
5. **I** How did Kelvin feel as he got closer to the trees? Explain your answer. **Happy and excited because he thought he would escape. Look for more inference than out of breath and a racing heart.**

Day 5: Two for One

1. '...The Jones twins struck again.' How else could the author have said this? **Accept any answer which says 'the Jones twins did it again', or 'they were similar in another way' etc.**
2. What is the twins' last name? **Jones**
3. What is similar and different about the twins? **Accept any similarities (haircuts, clothes, meal eating speed, amount of goals scored) and differences (football team) mentioned in the text.**
4. What do the words '(clearly the best)' in brackets show about the author's opinion of the football teams the twins play for? **Accept any answer which says that the author plays for the Bolton Buffalos so he clearly thinks they are better than his brother's choice of team.**

Maths Answers

11.05.20

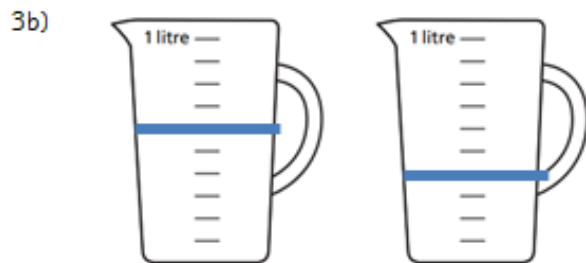
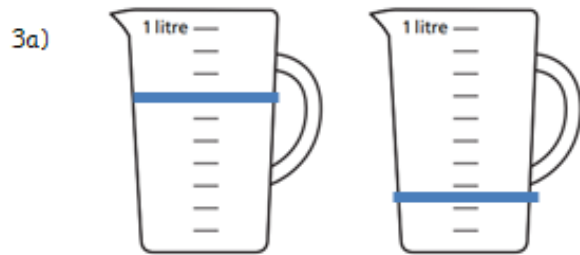
1a) The volume of liquid is 750ml. The capacity of the container is 1l.

1b) The volume of liquid is 500ml. The capacity of the container is 1l.

2a) The increments are in 100ml. The volume is 0l and 700ml.

2b) The increments are in 50ml. The volume is 0l and 300ml.

2c) The increments are in 100ml. The volume is 0l and 750ml.



4) Tommy = A, Rebecca = B, Tosan = C

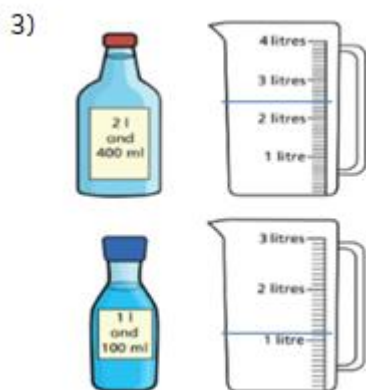
Challenge: Tosan has 350ml.

12.05.20

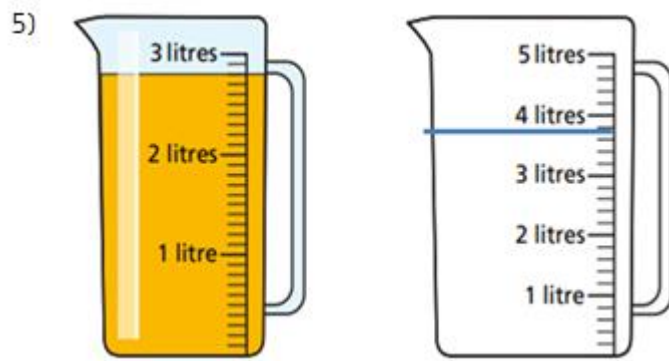
1) Varied answers

2a) The pot's capacity is 1l and 300ml.

2b) The barrel's capacity is 5l and 600ml.



- 4) Henry = 1l + 500ml + 250ml = 1l and 750ml
 Cameron = 500ml + 500ml + 250ml + 250ml + 250ml = 1l and 750ml
 They both have the same amount of liquid.

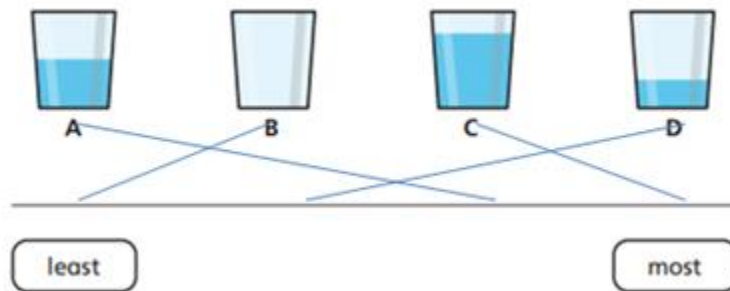


- 6) Ava is correct: 1l + 1l + 300ml

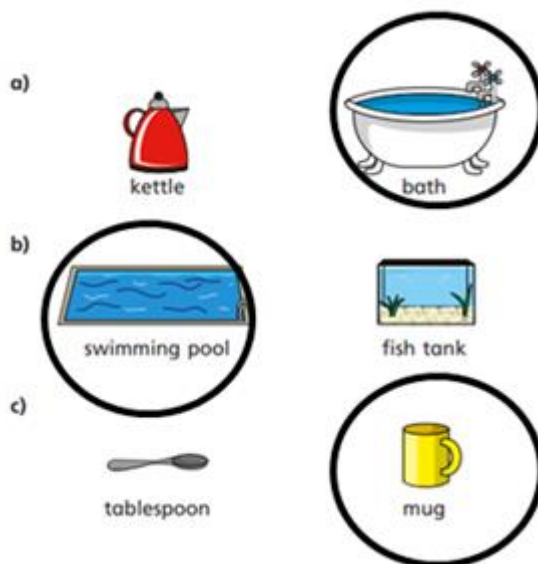
Challenge: Phora might have thought that 1l = 100ml. 100ml + 100ml + 300ml = 500ml.

13.05.20

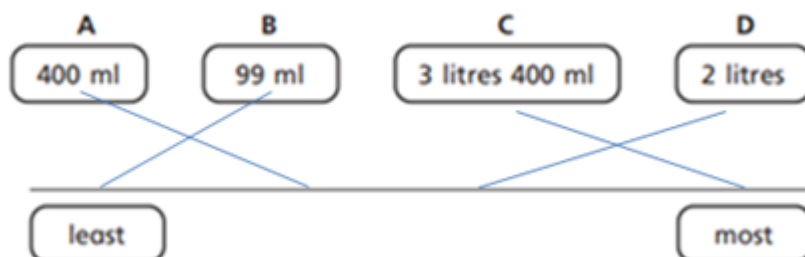
1a)



1b)



1c)



2) 2 cans of pop are equal to a $\frac{1}{2}$ a jug of orange juice.

1 can of pop is equal to a $\frac{1}{4}$ jug of orange juice.

Challenge:

a) 1l

b) 500ml

c) 250ml

3a) 800ml < 1l

3b) 1l and 600ml > 750ml

3c) 1l < 1l and 500ml

Challenge: They both have the same amount. Eli = 500ml + 500ml + 500ml = 1l and 500ml. Thomas = 1 $\frac{1}{2}$ l = 1l and 500ml.

4) Container A has the most liquid. The increments on container A are going up in 25ml so there is 425ml of water in container A. The increments on container B are going up in 100ml so there is 400ml of water in container B.

5a) A bottle (1 bottle of water = 2 $\frac{1}{2}$ glasses)

5b) A jug (1 bottle of water = roughly $\frac{3}{4}$ of a jug)

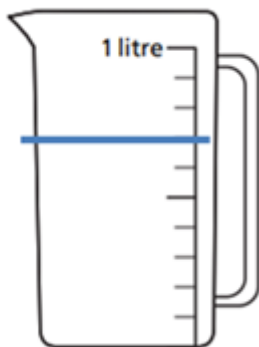
14.05.20

Andrew

1a) 600ml

1b) 100ml

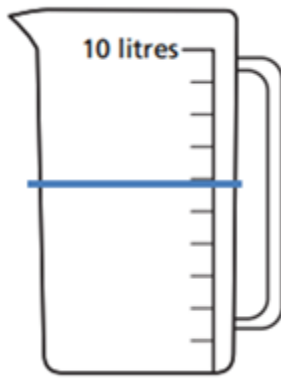
1c)



Rayhan

1a) 3l + 2l + 1l = 6l

1b)



- 2a) $4\text{l} + 2\text{l} = 6\text{l}$ $600\text{ml} + 100\text{ml} = 700\text{ml}$ **6l and 700ml**
 2b) $1\text{l} + 3\text{l} = 4\text{l}$ $400\text{ml} + 150\text{ml} = 550\text{ml}$ **4l and 550ml**
 2c) $7\text{l} + 1\text{l} = 8\text{l}$ $320\text{ml} + 125\text{ml} = 445\text{ml}$ **8l and 445ml**
 2d) $7\text{l} + 2\text{l} = 9\text{l}$ $950\text{ml} + 12\text{ml} = 962\text{ml}$ **9l and 962ml**
 2e) $1\text{l and } 200\text{ml} + 2\text{l and } 400\text{ml}$
 $1\text{l} + 2\text{l} = 3\text{l}$ $200\text{ml} + 400\text{ml} = 600\text{ml}$ **3l and 600m**

3) Harley has 3l and 600ml Jack has 1l and 500ml

3l and 600ml + 1l and 500ml

$3\text{l} + 1\text{l} = 4\text{l}$ $600\text{ml} + 500\text{ml} = 1100\text{ml}$ (1l and 100ml) **5l and 100ml**

Harley is correct. The capacity of his jug is 5l but the total of both liquids is 5l and 100ml.

4a) $300\text{ml} + 250\text{ml} + 500\text{ml} = 1\text{l and } 50\text{ml}$

4b) $250\text{ml} + 250\text{ml} = 500\text{ml}$

4c) You need to multiply the recipe by 3 to make enough summer punch for 6 people

$500\text{ml} + 500\text{ml} + 500\text{ml} = 1\text{l and } 500\text{ml}$

A 1l bottle of lemonade would not be enough. You need 1l and 500ml

15.05.20

1) $1\text{l and } 500\text{ml} - 300\text{ml} = 1\text{l and } 200\text{ml}$

2a) $3\text{l} - 3\text{l} = 0\text{l}$ $950\text{ml} - 50\text{ml} = 900\text{ml}$ **900ml**

2b) $800\text{ml} - 375\text{ml} = 425\text{ml}$ **425ml**

2c) $50\text{l} - 28\text{l} = 22\text{l}$ $729\text{ml} - 728\text{ml} = 1\text{ml}$ **22l and 1ml**

2d) $1\text{l} - 700\text{ml} = 300\text{ml}$

2e) $4\text{l and } 900\text{ml} - 3\text{l and } 700\text{ml}$

$4\text{l} - 3\text{l} = 1\text{l}$ $900\text{ml} - 700\text{ml} = 200\text{ml}$ **1l and 200ml**

3a)



$200\text{ml} + 200\text{ml} + 200\text{ml} = 600\text{ml}$

3b) 2 bottles ($300\text{ml} + 300\text{ml} = 600\text{ml}$)

3c)

Amount of milk to start	Amount of milk left	Amount of milk used
1l and 430ml	1l and 100ml	1l – 1l = 0l 430ml – 100ml = 330ml 330ml
1l and 100ml	890ml	1l and 100ml = 1100ml 1100ml – 890ml = 210ml 210ml
890ml	545ml	890ml – 545ml = 345ml

4a) $125\text{ml} + 125\text{ml} + 125\text{ml} = 375\text{ml}$

$1000\text{ml} - 375\text{ml} = 625\text{ml}$

Mollie is incorrect. In jug 1 she would have 400ml but in jug 2 she would have 625ml.

4b) Jug 2 will have 625ml left.

5) Cylinder A = **200ml**

Cylinder B = $(200\text{ml} - 67\text{ml})$ **133ml**

Cylinder C = $(200\text{ml} + 133\text{ml} = 333\text{ml})$ $400\text{ml} - 333\text{ml}$ **67ml**

SPaG:

Section 1

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?



During my literacy lesson, I wrote a sentence that ended with a question mark.

sentence question

Section 3

Underline all the verbs in this sentence:

Rebecca sat down on the chair and folded her arms.



Section 2

Can you add an adjective to this sentence?



The _____ swimmer glided through the water.

Any appropriate adjective.

Section 4

Tick the sentence that is a command.

Have you been at school today?

I won an award at the gymnastics competition.

Get to bed straight away. ✓

