

Year 3 Literacy Home Learning Pack 4th May – 7st May

This week our lessons will be focused around the short story 'La Luna' (also available on Disney+).

<https://safeYouTube.net/w/lh19>

Worksheets for some of the tasks can be found at the end of this document.

Day 1 – Monday 4th May 2020

SPaG Starter: Circle the conjunction in the sentence.

She wanted a slice of chocolate cake although the cupcake looked tempting!

TASK: Inference grid

Watch the short story 'La Luna'. Fill out the 'Inference Grid' (at the end of this document)

Challenge: Can you use the conjunctions 'although' and 'however'?

Day 2 – Tuesday 5th May 2020

SPaG Starter: Write a prefix on the line to give the sentence the opposite meaning.

My mum was _____ happy about us making a mess in our bedrooms!

TASK: To retell a story

Using the 'Story Map' document, retell the story of La Luna. Use pictures and short sentences. If you would like to use your own story mapping format that differs to the one we have provided you are welcome to do so.

- Remember to order the story in chronological order
- If you can, use fronted adverbials at the start of each box

Challenge: As you are doing this, try to think about the thoughts and feelings of the characters.

Day 3 – Wednesday 6th May 2020

SPaG Starter: Write a suffix on the line to turn the word kind into an adverb.

Josie accidental_____ dropped her ice lolly on the cat's head!

TASK: Create thought bubbles.

You have been given some pictures of the boy at different points in the story. Fill in the thought bubbles to show what you think the boy was thinking at these points.

Challenge: Can you use lots of different conjunctions and include more than one sentence in each bubble?

Day 4 – Thursday 7th May 2020

SPaG Starter: Underline the *subordinate clause* in the sentence below. *Tip: Remember a subordinate clause does not make sense by itself.*

Although it was dark, I was too tired to get up and turn the light on.

TASK: Write a recount

Now you have retold the story through a story map, and considered the thoughts and feelings of the boy, your task is to now write a recount of the story from the point of view of the boy. This could be done as a diary entry.

- Write in chronological order
- Remember to write in paragraphs
- Use emotive language – how is the boy (you) feeling?
- Use fronted adverbials and subordinating conjunctions
- Use exciting adjectives – could you use a thesaurus?

Challenge: Can you use similes?

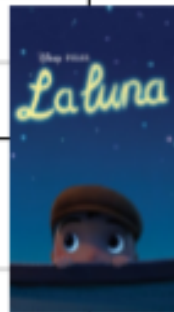
La Luna

Likes...

Dislikes...

What do I still need to find out?

Other thoughts (e.g. do you notice any patterns? Does this remind you of anything else? What would you change?)





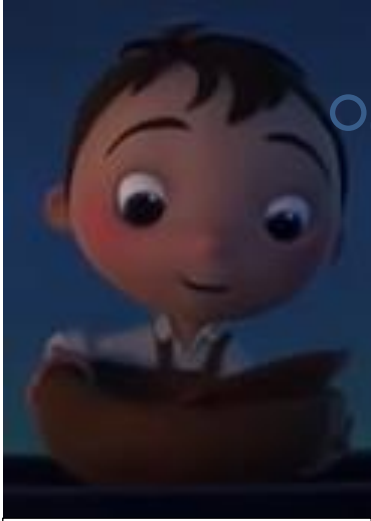




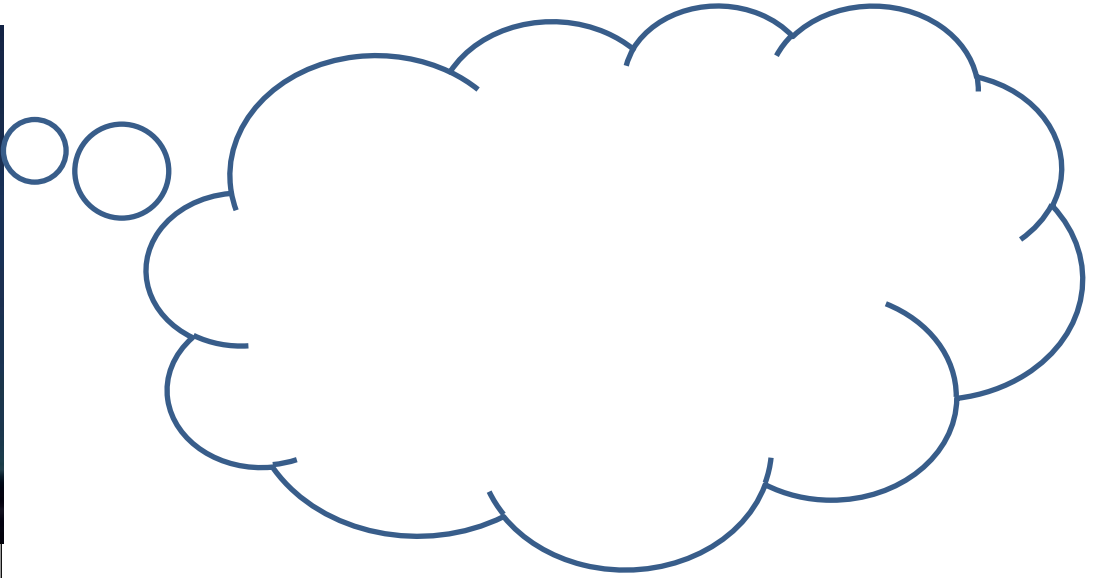




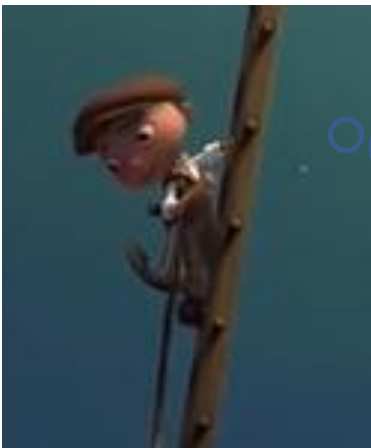
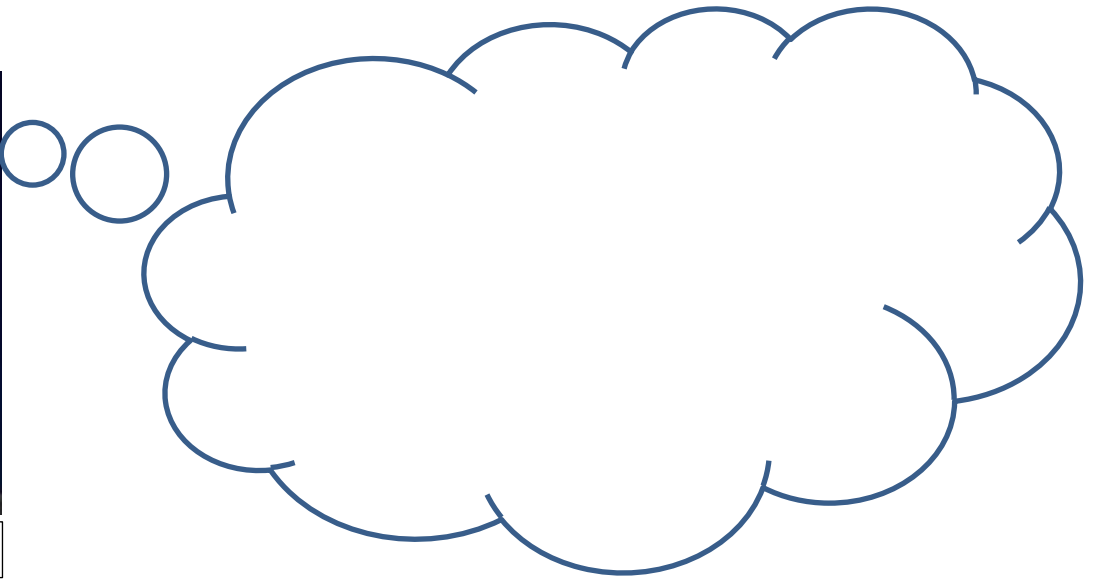




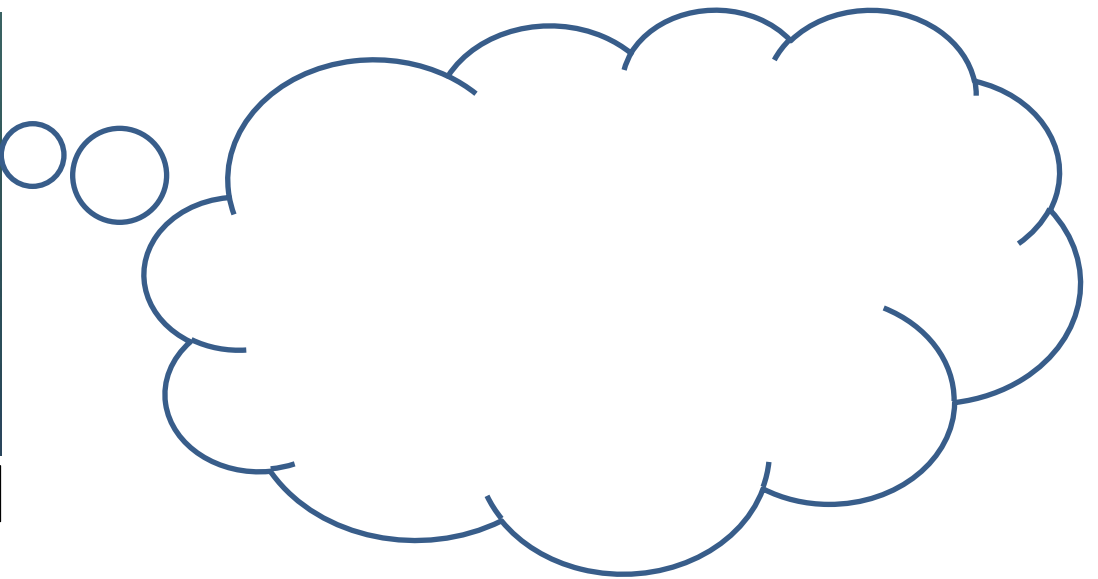
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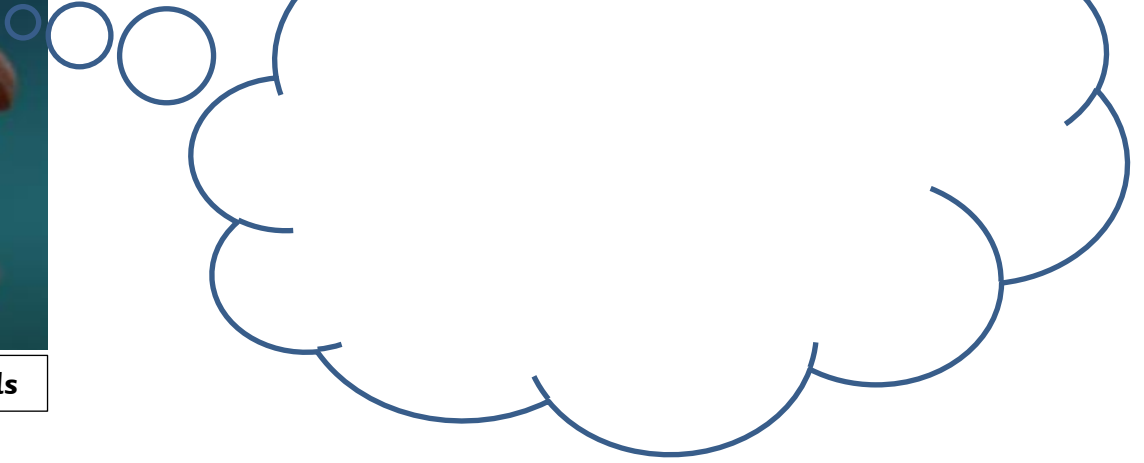


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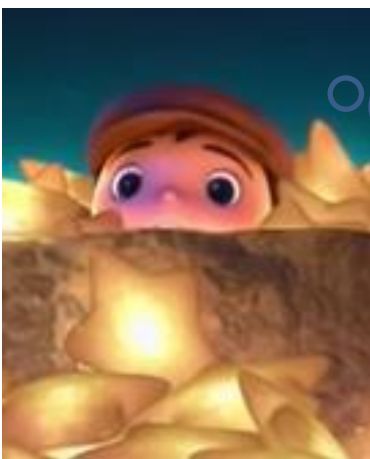
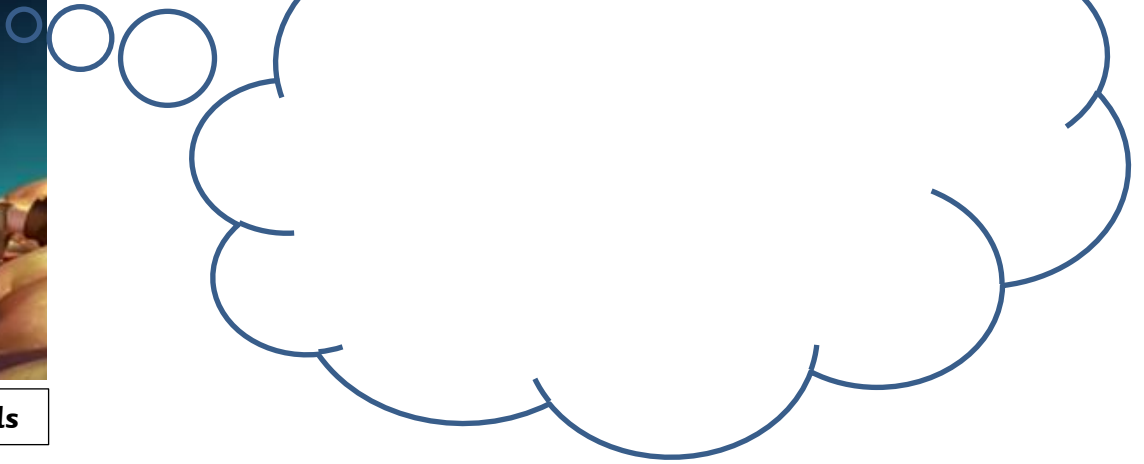




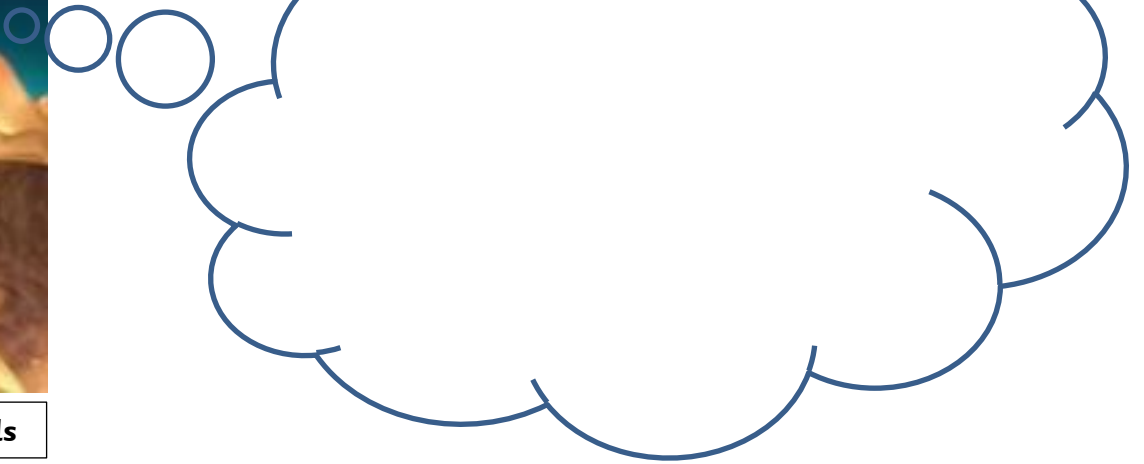
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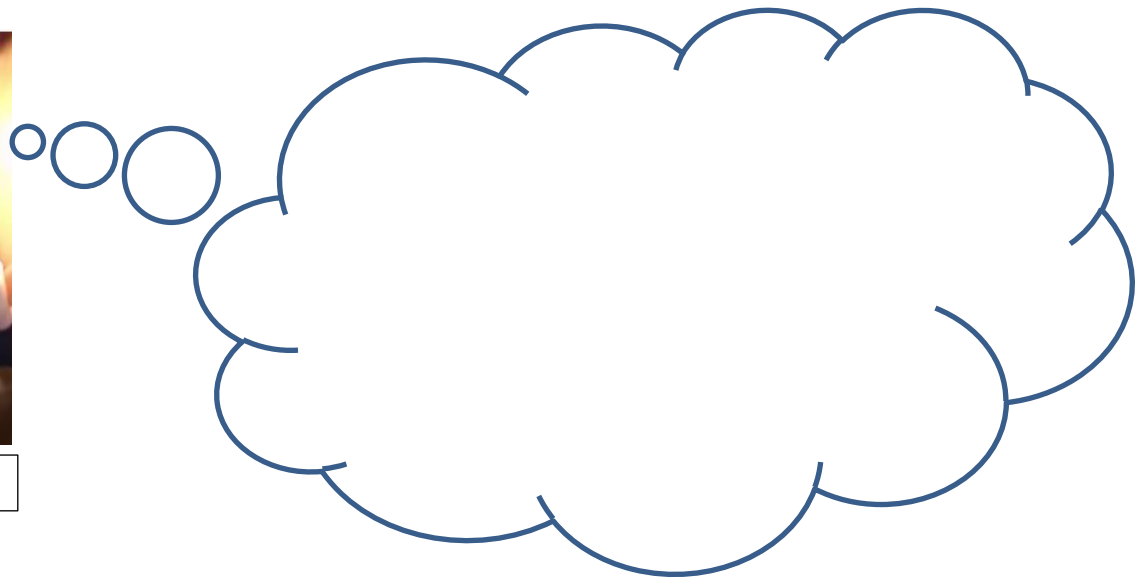


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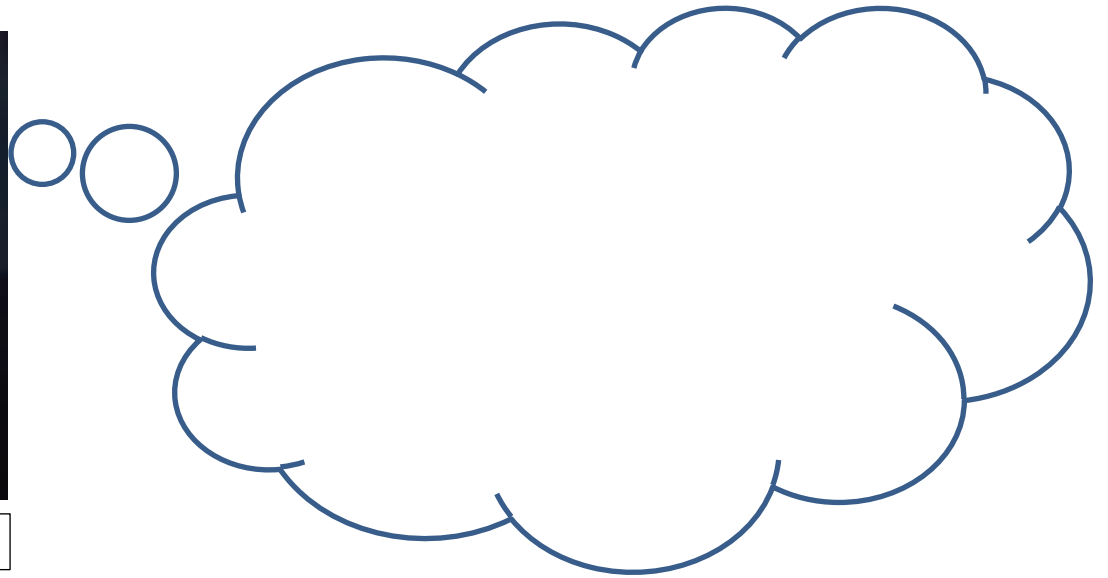




5 minutes 30 seconds



6 minutes 5 seconds



Challenge: Can you do a thought bubble for the dad and granddad?



