

Our Curriculum Intent

Curriculum Rationale:

Within our trust we provide pupils with a knowledge-based global curriculum that develops essential skills, equipping them for life in the 21st Century. We believe that global learning helps pupils make sense of the increasingly complex and rapidly changing world in which they live. Our curriculum enables pupils to think critically about local and world issues, to interact successfully with the world around them and to develop an awareness of the impact our own actions can have on others.

Our curriculum is ambitious and enables pupils to make connections between different aspects of knowledge, skills and attitudes. It builds on fundamental British and school values and focuses on lifestyle choices, promoting enjoyment of learning through expressive arts, sport and global connectivity.

The six themes within this global curriculum are:

- Innovation
- Technology
- Environment
- Identity and Social Justice
- Wellbeing
- Expressive Arts

We provide rich opportunities for the pupils to explore citizenship and real life world issues, which at times they may have to grapple with to make sense of. This in turn helps them to develop skills such as collaboration and communication, thus equipping them with the necessary skills for life in the modern world.

Each school within the trust uses this rationale and the curriculum maps to design their own unique curriculum that responds to the needs of the children they teach. Careful consideration of the context of the community in which the school serves is also given when planning the curriculum.

Curriculum Planning:

There is an equality of subjects taught, using the six themes to ensure that the curriculum is relevant and consists of learning that really matters to the pupils. Central to developing the pupils' learning is a focus on vocabulary and enabling them to make sense of the knowledge gained so that a range of skills can be developed effectively.

The curriculum is mapped using one of the six themes, together with a core text for each term. This is flexible and teachers will adapt as necessary. The curriculum overview / learning outcomes are included with subject specific outcomes identified. Although links are often made, especially with other themes, our curriculum is not specifically topic based.

Curriculum Assessment:

The principles that underpin our assessment system are:

- Every child can achieve: teachers have the mindset, 'What do I need to do next to enable the children in my class to achieve?'
- Learners will be assessed at the end of each curriculum year against Key Performance Indicators (KPIs).
- Well-planned creative teaching sequences across the Curriculum are carefully scaffolded using the NC objectives, leading to assessment of the KPIs.

Our assessment and reporting system includes:

- Ongoing assessment through mini-plenaries, carefully planned questioning and reasoning opportunities will be effectively used to ensure the correct scaffolding is built into lessons to ensure all children achieve.
- Children will know what they are being asked to learn and more importantly, why. They will become increasingly confident when discussing and critiquing their learning.
- Regular feedback, both written and verbal, between the teacher and learner.
- KPIs are used throughout the year to allow the teacher and learner to know what has been achieved and the child's next learning steps. These are also used at the end of the year to make judgements as to whether children are working at the expected standard or not.
- Summative assessments (Y2 to Y6) are used in terms 3 and 6 and help to inform planning & judgements.



Our 6 Global Learning Themes

 <p>Innovation</p> <p>Scientific Enquiry Finance & Enterprise Meta Cognition Design Change and New Beginnings Risk Taking</p>	 <p>Technology</p> <p>Digital Communication Programming E-Safety</p>	 <p>Environment</p> <p>Protecting the Environment Human lifestyles and their impact on the planet Climate Change Waste Global Inequalities Development & Quality of life</p>	 <p>Identity and Social Justice</p> <p>Diversity Injustice Fairness Responsibilities Rules & Values Civil Rights Impact on the world Choices & Aspirations</p>	 <p>Wellbeing</p> <p>Sport & Physical Health Mental Health Diet & Exercise Relationships Independence Resilience Communication</p>	 <p>Expressive Arts</p> <p>Performance Creativity Critical Analysis</p>
<p>← Developing Language, Communication and Mathematical skills within a Global Context →</p>					