

Government requirements as set by DFE Oct 2020

### **Remote education**

When teaching pupils remotely, we expect schools to:

- set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum:
- primary: 3 hours a day, on average, across the school cohort
- provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding

At Loose we aim to do above using Google Classrooms as a platform for all lessons.

We will set 3 hours of learning to be completed at home and use video links to explain new content (eg Youtube, Oaks Academy lessons, BBC).

Teachers will plan all learning in year groups using Google Classrooms slides and teachers and TAs in that year group will respond to learning at least weekly. Quizzes and written tasks will be part of our online learning.

We will ensure pupils feel as motivated and engaged as possible via Google Classrooms, Meet facility and phone calls home.

In a lockdown situation we can offer more than the DFE guidance states, by offering daily feedback to allow children to correct mistakes in their learning and make fantastic progress.

See our learning pathway document for more information of what we offer for remote learning.