

HOME LEARNING PATHWAYS DURING COVID-19 Restrictions

Individual isolation due to track and trace or positive test to COVID- up to 14 days

- Children to access Google Classroom home learning starting with Day 1. Teachers will not be able to give feedback to this work but there are videos to support the children learning. Each Google Classroom slide should take the children approximately three hours to complete. The learning will be a mixture of videos from other websites, explanation sheets for children to follow and models/examples of work to allow the children to work independently.
- Children can access TT Rockstars, Spelling Shed and Purple Mash websites using their personal logins to complete additional activities and task of their choosing.
- The office will send any concerns regarding home learning or questions discussing home learning to your child's class teacher for them to feedback to you.

Pupil at home due to meeting extremely vulnerable medical needs

- Children to access Google Classroom home learning starting with Day 1. Teachers will not be able to give feedback to this work but there are videos to support the children learning. Each Google Classroom slide should take the children approximately three hours to complete. The learning will be a mixture of videos from other websites, explanation sheets for children to follow and models/examples of work to allow the children to work independently.
- Children can access TT Rockstars, Spelling Shed and Purple Mash websites using their personal logins to complete additional activities and task of their choosing.
- The office will send any concerns regarding home learning or questions discussing home learning to your child's class teacher for them to feedback to you.

Access to a laptop- should a child shielding or be at home due to full school closure for more than two weeks and during this time not be able to access online learning at home due to lack of ICT resources then the parent/carer should notify the school. The school will seek resources to support in this matter.

Full Bubble or School Closure

- Daily work will be set using Google Classrooms. These activities will include English, Mathematics and a Topic lesson. Each Google Classroom slide should take the children approximately three hours to complete. The learning will be a mixture of videos from other websites, explanation sheets for children to follow and models/examples of work to allow the children to work independently.
- This work will mirror work that is completed by key worker and vulnerable children in school.
- Teachers will monitor engagement of pupils accessing the Google Classroom activities and make contact if engagement is limited.
- Teachers will feedback on children's learning and offer support as they would in the classroom. This will be done daily for all work handed in within the school working day.
- Children can access TT Rockstars, Spelling Shed and Purple Mash websites using their personal logins to complete additional activities and task of their choosing.
- A member of your child's teaching team (Teacher/Teaching Assistant) will make phone calls to check on children during the period away from school.
- The office will send any concerns regarding home learning or questions discussing home learning to your child's class teacher for them to feedback to you.
- The website contains supports on accessing Google Classrooms and using this resource (<https://www.loose-primary.kent.sch.uk/page/?title=Google+Classroom&pid=212>)
- SEND support will be provided by children's 1:1 adults, Class Teacher and the school SEN team.