

Year 2 Newsletter



TERM 6

We cannot quite believe that we have reached Term 6 already! This year seems to have flown by, and whilst we are beginning to think about transitions and preparing the children for Year 3, we are determined to make the very most of our final term together in Year 2. Straight from day one, Term 6 has been filled with exciting new experiences. Last week, whilst Year 6 were away on residential, the Year 2 children had the opportunity to eat their lunch in Orchard Hall, where they will be based next year, and spend their first lunchtime on the Year 3, 4, 5 and 6 playground. They returned with huge smiles on their faces and lots of positive stories to share, and it was wonderful to see them embracing this first step towards their next adventure. We were also lucky enough to take part in a smoothie workshop on Thursday. A lovely lady called Katie visited the children and taught them about the different fruits that can be combined to create a healthy and delicious smoothie. The children thoroughly enjoyed learning about healthy choices and, of course, tasting the smoothies too! A huge well done to Turquoise class for completing their final swimming lessons over the last two weeks. You should all be very proud of the progress and confidence you have shown in the water. Tanzanite, your swimming lessons begin next week, so please remember to bring your swimming kit into school on Monday. We are looking forward to all the exciting opportunities, learning experiences and memorable moments that Term 6 will bring. We hope you all have a lovely weekend and cannot wait to see what the rest of the term has in store for us!

What We Are Learning

Writing: *Katie in London* - We heard all about Katie's fantastic adventure and have now decided we are going to write our own recount. We have started by looking at features of a recount and consolidating all the grammar features we have learned this year such as adverbs, conjunctions, progressive verbs and more...

Maths: *Time* - This week the children have been learning to tell the time to o'clock, half past, quarter to and quarter past. They are now moving on to telling the time in 5 minute intervals.

Reading: *George's Marvellous Medicine* - Grandma grew! She grew so tall that she came straight through the roof, the children have found this middle section of the book hilarious and are loving reading about this mean old grandma who is now taller than a house. They are continuing to practise their retrieval skills.

Phonics: Continuing with /k/ words with the spellings <ch> <qu> <que> <q> and <cc>

D.T: *Pouches* - This term we are developing our sewing skills, the children started out by practising to thread and tie a knot, we then practised running stitch on a scrap piece of fabric. Next week we are going to cut out our templates to create our pouch.

PE: *Beat and dynamics* - We learned about pitch, about low sounds and high sounds. We used glockenspiels to create different pitch and found out that the bigger the instrument the lower the pitch, the smaller the instrument the higher the pitch.

History: *History of London* - We had such an exciting first history lesson learning about the Romans, Londinium and the reasons they chose to build it where they did. The children created Londinium using different resources.

REMINDER: P.E

Our PE days are:
 Aquamarine: Monday afternoon, 2:00pm - 3:00pm
 Tanzanite: Thursday afternoon, 1:00pm-2:00pm
 Turquoise: Thursday afternoon, 2:00pm-3:00pm

Please can we ask that all children have their P.E. kits in school on the day they have P.E. Thank you!

Time

We have been learning to tell the time on an analogue clock. To support your child at home, please practise reading and showing o'clock, half past, quarter past and quarter to times, as well as times in 5-minute intervals such as five past two, ten past two and twenty-five past two. Encourage your child to spot these times throughout the day and discuss where the hour and minute hands should be.

Personal items in school

We have recently noticed an increase in children bringing personal items into school, including squishies, sticker books, small toys, lip glosses and keyrings. We would like to remind families that personal items should remain at home and are not permitted in school. There has also been an increase in the number of keyrings attached to school bags. We kindly ask that keyrings are kept to a minimum, as they can become a distraction and may also lead to disagreements between children. Children are, of course, welcome to bring in a reading book from home to share with their class, or any learning or projects they have completed at home that they would like to show us. Thank you for your continued support and understanding in helping us maintain a calm, positive and focused learning environment for all children.