

# Year 2 Newsletter



## TERM 5

Another two weeks have flown by and we have certainly packed in a lot of excitement during that time! We hope the children had a brilliant time on our recent trip to Wildwood—it was certainly a memorable day for everyone involved! We were incredibly proud of the children, as so many members of the public commented on how well-behaved, polite and wonderful they were while we were walking around. Crossing the bear bridge was a definite highlight and brought lots of excitement, and the plants workshop was a fantastic experience that will link nicely to our science topic next term. A big thank you to all of the parents, adults and staff who supported the trip—we couldn't have done it without you. Back in school, the children have also impressed us in their art lesson this week. Mrs Planck praised their excellent concentration and focus while practising their clay skills, noting how beautifully they listened and responded to her teaching. As we look ahead, we are quickly approaching Sports Day. Last week, the children took part in running trials to decide who will compete, and once again, their behaviour was fantastic. We are very much looking forward to the event, which will take place on the afternoon of Monday 18th May, and if you are able to, we look forward to seeing you there.

### What We Are Learning

**Writing:** *Suddenly Alligator* - We have been learning about the present and past progressive tense. The children 'became' the alligator from the story and practised using the past progressive to write about the events of the story as the alligator. We have also started planning our final piece.

**Maths:** *Mass and Capacity* - Focused on measuring in millilitres and litres, we completed practical activities and will soon be moving onto fractions.

**Reading:** *George's Marvellous Medicine* - We read Chapter 1 and met George's Grandma! We discussed what type of character she is (which isn't very nice!) and have been practising our retrieval skills.

**Phonics:** /h/ words with the spellings <h> and <wh>

**Art:** *Fantasy* - The children had a wonderful time using clay to practise the different techniques they could use to create a different effect and also learnt about how to use clay tools. This is leading up to next week when they use clay to create a dragon!

**Geography:** *Hot and cold places* - Using an atlas the children explored different countries, focusing on where they are in the world and what their climate would be like.

**P.E:** *Athletics* - Last week the children took part in houses races to see who would be taking part on Sports Day. The team spirit from each house was strong and when they bring that team spirit with them on Sports Day it is going to create a GREAT atmosphere!

### Water bottles

Although the weather has yet to make up its mind whether it is going to start getting hotter or not! Please could we ask that children are bringing in a water bottle everyday to ensure they stay hydrated throughout the day.

### Forest School - reminder

We continue to have fantastic experiences in forest school. Last week the children made friendship bracelets and necklaces, which could only be made when they worked together. We also seem to have some budding mud monsters who enjoy splashing about in muddy puddles. Could we please ask you ensure your children come in with a **change of shoes** and also a **spare pair of socks** that they can change into especially if their forest school session is in the morning.

### Reading

It is so wonderful to see how the children are progressing in their reading skills and we cannot thank you enough for your continued efforts to read with your child/children at home, it makes such a difference. It is also wonderful to celebrate the children that are working their way through our reading award scheme. Everyday, we are seeing children get closer to their master reader! Below are the amount of reads children need to complete to be awarded each level:

- 50 reads - Apprentice Reader
- 100 reads - Explorer Reader
- 150 reads - Adventurer Reader
- 200 reads - Champion Reader
- 250 reads - Master Reader

We regularly count up and keep track of how many reads they have completed throughout the week, so please do continue to write in their blue learning journal when they have read so we can continue to celebrate their efforts.