

All children thrive in a culture where potential is limitless

# YEAR 4



**Loose**  
Primary School

## newsletter

**8th May 2026**

### WHAT HAVE WE LEARNT?

In maths this week, many of the classes have now moved on to exploring decimals as part of their current unit. The children have been making strong links between fractions and decimals, helping to deepen their understanding of how numbers relate to one another. To support this learning, we have been using place value charts and place value counters which have been effective in helping the children visualise and represent decimal numbers with confidence using the key term of 'exchange'.

In Literacy, the children are continuing to develop their non-fiction reports about the digestive system. They have been learning a range of fascinating facts and are using these to edit and improve their writing making their paragraphs more detailed and engaging. There has been a real focus on adding depth and clarity to their explanations.

Shhhh... the children don't know it yet, their next piece of writing will begin with an exciting surprise hook from Adam Kay, a British writer, comedian and former doctor who has sent in a video message expressing his excitement to reading their upcoming work! Their next topic will focus on a diary entry of the food travelling through the digestive system which we are sure will inspire some fantastic writing in the year group.

#### Term 5 P.E days

Emerald – Monday PM  
Onyx – Monday PM  
Ruby - Thursday PM

In P.E. this week, the children have been focusing on sprinting as they prepare for the upcoming Sports Day trials, which took place on Tuesday. They worked hard on their speed, technique, determination and showed great enthusiasm and resilience. Alongside this, the children have also begun learning the rules of rounders. They have started to apply their understanding in small game situations developing their bowling, batting, teamwork, coordination and awareness of the game.

In R.E. this week, the children have been exploring how different festivals are celebrated across a range of religions. They have been making thoughtful links between these festivals, identifying similarities and differences in traditions, meanings and celebrations. This has helped to deepen their understanding of how important events are recognised in different cultures and has encouraged respectful discussions about beliefs and practices around the world.

We are noticing an increase in children forgetting P.E kits and school ties. Please could you ensure that your child is arriving each day in full school uniform. We would really appreciate your support in checking this each morning.

*Apologies - the spellings should be on spelling shed now.*

### COMING UP

Thursday 21st May - Coppice Athletics Event @ The Julie Rose Stadium, Ashford.

W/C Monday 1st June – Government Multiplication times table check (MTC check)

### REMINDERS

- Bring home learning books to school **every** day for communication and reading.
- Children should be reading for 20 minutes and going on TTRS for 10 minutes
- Children should be practicing spellings for 10 minutes which are should now be set as "assignments" on Spelling Shed.