

# Year 2 Newsletter

Friday 24th April



## TERM 5

Welcome back to Term 5! We hope you all had a lovely break and enjoyed some well-deserved family time. It has been fantastic to see the children return to school so positively, settling quickly back into routines and approaching their learning with enthusiasm and focus.

Over the past few days, we have already been impressed with the children's attitudes towards their learning. They have shown great resilience, independence and a willingness to challenge themselves, which has been lovely to see. It has also been wonderful to see them reconnect with their friends and demonstrate our school values so naturally in the way they work together, support one another and take pride in their work. We are particularly excited for the opportunities this term brings, including Forest School, our trip to Wildwood and Sports Day. The children thoroughly enjoyed their first Forest School session, making the most of the outdoor environment—whether that was building dens, exploring, or simply enjoying time together outside. As staff, it was lovely to spend time with the children outdoors, enjoying the beautiful weather and sharing in their laughter as they explored, created and worked together. We are really looking forward to everything the rest of the term has in store and continuing to see the children grow in confidence and independence.

### What We Are Learning

**Writing:** *Suddenly Alligator* - We found a VERY SMELLY BAG! With some very smelly socks inside on Monday, we discovered it belonged to a boy who hadn't washed his socks in three months! This week, using this book, we learned about adverbs and using 'when' and 'if' as subordinating conjunctions.

**Maths:** *Mass and Capacity* - Focused on measuring in grams and kilograms and practising answering 2-step questions.

**Phonics:** /or/ words with the spellings <ough> <augh> <ore> <oar> <our> and <ure>

**Art:** *Fantasy* - This term we have Mrs Planck working with us for Art. We began our art topic by looking at different dragons from different cultures, where we see dragons in our everyday lives such as on

**Science:** *Animals including humans* - We explored the differences between invertebrates and vertebrates, identifying the key characteristics of each group. We then focused more closely on vertebrates, learning to classify them further by considering whether they are warm-blooded or cold-blooded.

**Geography:** *Hot and cold places* - We explored the equator this week focusing specifically on the climates around the world: tropical, warm, temperate and cold.

### PE

This term, children will be taking part in PE sessions with their class teacher. Tanzanite will have PE on Wednesday afternoons, while Aquamarine's and Turquoise's sessions will take place on Friday afternoons.

### Forest School

We had a fantastic Forest School session on Thursday. The children fully immersed themselves in the experience and loved exploring the woodland area. It would be really helpful if children could bring a spare pair of socks and, if possible, a change of clothes, as they can get quite muddy during these sessions.

### Wildwood Trip

#### Our upcoming trip to Wildwood is fast approaching!

Just a few little reminders for next week...

Please can we ask that children arrive at school between 8:30am and 8:45am, as this will give us enough time for toilet visits, completing the register, and getting on the coach ready to leave promptly at 9:00am.

We aim to return to school by approximately 3:45pm, depending on traffic.

A reminder that children should wear comfortable trainers and bring appropriate weather provisions, such as a coat if it is cold or a sunhat if it is warm.

We are really looking forward to this trip and can't wait for next Friday!