

Year 2 Newsletter



TERM 4

We hope you all had a restful break - it has been lovely to welcome the children back for Term 4. They have returned with positive attitudes and plenty of enthusiasm, and we are very much looking forward to the weeks ahead. It promises to be a busy and exciting term, with lots to look forward to including World Book Day, Red Nose Day, Parents' Evening and, of course, our class assemblies. We are excited to see the children shine and share their learning with you. A big thank you for sending in cardboard boxes for our firefighter visit on Wednesday. The session was a fantastic hands-on experience and the children were eager to demonstrate their knowledge of the Great Fire of London. It was wonderful to see them speaking so confidently about their learning and making meaningful links to our history lessons. As always, we are incredibly proud of the hard work, curiosity and maturity the children show each day, and we are excited for all that Term 4 has in store.

What We Are Learning

Reading: *The boy who grew dragons by Andy Shepherd* - continuing to focus on vocabulary and retrieval from the text.

Writing: *Goldilocks and the three bears* - We have recapped expanded noun phrases and begun learning how to use commas in a list. We are also continuing to practise using conjunctions to join ideas and extend our sentences.

Phonics: /g/ words with the spellings <g> <gg> <gue> <gh> <gu>

Maths: *Multiplication & Division* - We have continued developing our understanding of multiplication by exploring arrays and how they help us represent equal groups clearly. This week, we have also begun learning about division, focusing on grouping and sharing, and making links between multiplication and division facts.

Science: *Materials and Matter* - Learned about inventors and how they carefully choose and consider the materials they use in their inventions.

R.E: *How should we care for others* - This week the children spoke about how we can care for the world and why Christians say thank you to God for creating the world around us.

Uniform reminder

A quick reminder about school uniform: ties must be worn each day, children should be in school shoes (not trainers), long hair should be tied up, top buttons fastened and shirts tucked in. If you are experiencing any difficulties with a particular item of uniform, please do let your child's class teacher know so we can help.

Reading

We would also like to encourage children to read at home with an adult each day. Regular reading makes a significant difference to their fluency, confidence and understanding, and it supports learning across the curriculum - particularly in comprehension tasks. Even just five minutes each school night before bedtime adds up to 25 minutes a week and 100 minutes across the month. That small commitment can make a phenomenal difference to their progress.

Firefighter visit

On Wednesday, we enjoyed an unforgettable afternoon as firefighters arrived at school in their fire engine. The children were incredibly proud of the houses they had created at home and it was wonderful to see them all lined up on the playground, ready for our experiment. Watching them ignite and noticing how quickly the flames travelled really brought our Great Fire of London learning to life. The firefighters showed us how the hose is used to tackle a fire and, once everything was safely extinguished, the children were thrilled to have a turn spraying the water themselves. As a final treat, the firefighters switched on the siren as they drove away - much to everyone's delight! Thank you for taking the time to help your children build their houses; the effort that went into them made the experience even more special.