

All children thrive in a culture where potential is limitless

# YEAR 6



# Loose

Primary School

## newsletter

6th February 2026

### WHAT HAVE WE LEARNT?

As this is published, it coincides with both Number Day and the KS2 disco, and we hope both have been a great success!

In literacy, we have continued to focus on suspense writing and the children have been fantastic throughout. They have worked hard to apply the features we have explored, refining their ideas and developing tension effectively. The children are now publishing their rewritten reflections, and we will soon be moving on to their independent write, where they will have the opportunity to showcase everything they have learned.

Maths has been focusing on decimals, using existing strategies to add, subtract, multiply and divide. We have spent time considering when a placeholder is needed and why it is important, helping to deepen understanding and accuracy. As we move towards the end of the term, we will be progressing onto fractions, decimals and percentages, building on these foundations.

Reading continues to follow the journey of the characters in *The Skylarks' War*, where we see how the war affects each family member differently.

Through inference and retrieval, the children have been analysing characters closely and locating key information in the text.

In history, we have explored the causes of World War One, what life was like on the front line, and debated whether the Treaty of Versailles was fair. We have now moved on to examining the build-up to World War Two, with a particular focus on Hitler's rise to power.

In science, our work on electricity and circuits is ongoing, and we are looking forward to carrying out several more experiments before the end of term, exploring voltage and the effect it has on different components.

RE continues with our question of whether it is better to express your religion through charity or through art and architecture. It has been a thought-provoking question, and to help us we have looked at both Christian and Islamic art and building to help us get context, before we move onto looking at how both religions approach charity.

### Coming Up:

9<sup>th</sup> February: Children's Mental Health Week

10<sup>th</sup> February: Safer Internet Day

11<sup>th</sup> February: Maidstone Museum Exhibition opens

### REMINDERS

- Bring home learning books to school **every** day for communication.
- Children should be reading for 20 minutes daily, and on TTRS and SpellingShed regularly throughout the week. Magma Practice will be set by the teacher each Friday.
- Please ensure PE kits are in school everyday so we can be flexible around the rain.