

All children thrive in a culture where potential is limitless

YEAR 4



Loose

Primary School

newsletter

6TH FEBRUARY 2026

WHAT HAVE WE LEARNT?

In maths, the children have continued to develop their understanding of the short division method using the column approach. We have seen a wide range of confidence and success, which is completely expected at this stage of learning. Many children are now independently choosing strategies that best support their understanding, such as using dots or counters to represent groups, while others are beginning to solve calculations accurately without any concrete support. Thank you to all the children and parents who are supporting learning at home with extra practice – this ongoing reinforcement is having an impact and is greatly appreciated.

In literacy, the children have completed and published their persuasive leaflets advertising the upcoming exhibition at Maidstone Museum. They have worked hard to apply persuasive language features to engage their audience. We are incredibly proud of the finished pieces. Keep an eye out for these leaflets appearing in the local area - we plan to hand them out at the school gate in the mornings and if possible, at the Loose Goose Cafe. This has been a fantastic opportunity for the children to see their writing used for a real-life purpose.

In science, the children are continuing their learning about sound. They have been exploring how sounds are made, how vibrations affect volume and how pitch can change. Through practical investigations and discussion, the children are developing their ability to observe carefully, use scientific vocabulary and explain their ideas using evidence from their experiments.

In guided reading, we are well underway with our class text 'The Boy at the Back of the Class'. The children are continuing to deepen their understanding of Ahmet's experiences as a refugee exploring his background and learning about the challenges of leaving Syria. Through the text, they are beginning to appreciate the mixture of sadness, resilience and hope that runs through Ahmet's story, particularly as they reflect on the impact of family separation.

Forest School continues to be a highlight of the week for many of the children in Year 4. We have finally been treated to a drier spell of weather, although it remains very cold. This week many children threw themselves enthusiastically into activities in basecamp, keeping active and working together before enjoying a well-earned hot chocolate and biscuit to warm up at the end of the session.

COMING UP

9th Feb – Children's mental health week
10th Feb – Safer internet day
11th Feb – Maidstone Museum Exhibition opens
13th Feb – Last day of time

REMINDERS

- Bring home learning books to school **every** day for communication and reading.
- Children should be reading for 20 minutes and going on TTRS for 10 minutes
- Children should be practicing spellings for 10 minutes which are should now be set as "assignments" on Spelling Shed.
- PE days are as follows – Emerald – Monday & Friday Onyx – Tuesdays Ruby – Tuesday & Friday

• Trust • Compassion • Respect • Determination • Pride •