

All children thrive in a culture where potential is limitless

YEAR 4



Loose

Primary School

newsletter

23rd JANUARY 2026

WHAT HAVE WE LEARNT?

In maths, the children are continuing to strengthen their understanding of multiplication. They are using counters on place value charts alongside formal written column methods to support their learning and deepen their confidence. Well done to those going on TTRS at home regularly – it really makes all the difference!

In literacy, the children are fully immersed in writing persuasive leaflets for the local community. They are thoroughly enjoying this project and are very excited about sharing their finished leaflets in various locations to encourage visitors to attend the exhibition at Maidstone Museum and see their amazing work.

In art, Emerald and Ruby classes have enjoyed exploring the local area of Loose, observing and photographing nearby landmarks. The children have begun editing their images by cropping, layering and adding filters using the PicCollage app to create their final collage pieces. These will be showcased in a classroom 'walking gallery' and at Maidstone Museum. Onyx parents - this is something your children are going to do and look forward to next week!

In science this term, the children have continued to explore how sounds are made and where sounds come from developing their understanding through discussion and practical investigation using tuning forks, popcorn and speakers!

In guided reading, we are underway with our class text *The Boy at the Back of the Class*. The story has revealed that Ahmet is a refugee who does not speak English prompting thoughtful discussion. The children are exploring the different viewpoints characters have about refugees which links closely with our Geography learning on push and pull factors and the reasons why people may choose/not choose to leave-or stay in-their home countries.

Well done to those children who have got 'Apprentice' and 'Explorer Reader' already!

Forest School has certainly got off to a wet and muddy start this term! This has not stopped the children who have thrown themselves into the sessions with great enthusiasm - quite literally getting stuck in! This week, the children were introduced to whittling and many created a small necklace as a keepsake. Thank you for ensuring the children are dressed appropriately each week; we know the washing machines are working hard! The children are absolutely loving it. Fingers crossed for a drier Thursday soon!

COMING UP

6th Feb – Number day

6th Feb – KS2 Disco

9th Feb – Children's mental health week

10th Feb – Safer internet day

REMINDERS

- Bring home learning books to school **every** day for communication and reading.
- Children should be reading for 20 minutes and going on TTRS for 10 minutes
- Children should be practicing spellings for 10 minutes which are should now be set as "assignments" on Spelling Shed.
- PE days are as follows - Emerald – Monday & Friday Onyx – Tuesdays Ruby – Tuesday & Friday

• Trust • Compassion • Respect • Determination • Pride •