

Year 2 Newsletter



TERM 3

The children have truly thrown themselves into their learning this term and it has been a joy to see their enthusiasm across the curriculum. We have particularly enjoyed our topic on the Great Fire of London, alongside completing our final pieces of artwork which will be proudly displayed at Maidstone Museum. The children are incredibly excited by the idea of their work being viewed by the public and are looking forward to sharing their learning with you. We are also delighted to see more and more children achieving Apprentice Reader status in Year 2. To achieve this, children need to complete 50 reads, which we track in school before awarding certificates in assembly. Please remember to record reading in your child's blue diary so we can log each read—every read really does count. We look forward to continuing the fantastic learning this term and thank you for your continued support.

What We Are Learning

Reading: *The Thames and Tide Club club: The Secret City* - focusing mainly on retrieving information from the text.

Writing: *Rhythm of the Rain* - changing the weather in the story to create our own version.

Phonics: /oo/ words with the spellings oo> <ou> <ui> <u> <o> <ew> <ue> <ough>

Maths: Money - Learning about pence and pounds and comparing amounts. We also practised counting in 2s, 5s and 10s. **Please continue practising these timestables at home with your children.**

Science: Animals including humans - this week we were learning about how we have changed over time. **Thank you to all the adults who provided such lovely photographs of the children—these have really helped to make the learning meaningful and engaging for everyone.**

History: The Great Fire of London - this week we learned about where the fire started, how it started and what caused it to spread.

Art: Architecture & buildings - this week we have been completing our final piece using a mixture of toothpaste and soap!

Show and tell

We love seeing what the children bring in to share with us! Show and tell is a lovely opportunity for children to talk about learning they have done at home, a recent achievement, or something they are proud of.

Learning journals

If you have a message that you need a teacher to read in your child's learning journal, please ensure it is placed in the boxes outside the classroom in the morning. Messages written only in learning journals may not be seen on the day, as we are unable to check every journal daily. We do, however, go through the journals each Friday to count and record reads. Thank you for your understanding.

Money

We are coming to the end of our maths topic on money, and the children have done very well with their learning. It would be really helpful if they could continue to recap these skills at home. Whenever you are using money to pay for items, or if your child receives pocket money, please encourage them to identify the coins or notes, say how much they are worth, count amounts, or work out a total. This will really help to keep their learning fresh in their minds and build confidence.