

All children thrive in a culture where potential is limitless

YEAR 4



Loose

Primary School

newsletter

09 JANUARY 2026

WHAT HAVE WE LEARNT?

In maths, the children are continuing to develop their understanding of multiplication and division. There has been a strong grasp of factor pairs across the year group and those children who know their times tables particularly well have been excellent at recognising and applying these confidently.

In literacy, the children are currently exploring persuasive leaflets in class, where the children are learning how to use powerful language, emotive language, and imperative verbs to influence a reader. As part of this work, they will be creating their own leaflets with the aim of persuading you, as parents, to come and see something they have designed and created themselves. We can't reveal too much just yet... watch this space for more exciting details coming soon!

In geography, we have introduced our new unit of work of human migration. The children have been taught the different types of migration including national, international, forced, voluntary, permanent and temporary. For now, we will be consolidating these and then extending the knowledge to why people migrate and how migration affects people and places.

For art this term, we have a focus on digital art using the iPads. The children will explore the editing tools and manipulate photos using PicCollage. By the end of term, the children will have created slideshows of collages in the form of an art gallery.

In science this term, we are learning about sound. The children will be practically learning what a vibration is by acting out, hearing a drum being banged, cymbals being bashed and have felt their own vocal chords vibrate on their necks! The children know that a sound can travel in all directions through a sound wave and that it is a type of energy.

In guided reading, we have started a new book called *The Boy at the Back of the Class*. So far, the story introduces a new boy starting at school, and we have explored the emotions linked to this experience. The text also begins to reveal his background as a refugee who has recently moved to London. This links closely with our Geography topic on Migration, and we are looking forward to making further connections as we continue our learning.

COMING UP

Watch this space!

REMINDERS

- Bring home learning books to school **every** day for communication.
- Children should be reading for 20 minutes, going on TTRS for 10 minutes
- Children should be practicing spellings for 10 minutes which are now set as "assignments" on Spelling Shed.
- PE days are as follows - Emerald - Monday & Friday Onyx - Tuesdays Ruby - Tuesday & Friday

• Trust • Compassion • Respect • Determination • Pride •