

All children thrive in a culture where potential is limitless

# YEAR 6



# Loose

Primary School

## newsletter

9TH JANUARY 2026

### WHAT HAVE WE LEARNT?

Happy New Year! We hope that you have had a lovely, restful break with your loved ones over the Christmas period. After what could arguably be described as one of the busiest terms of the school year, we are certain that the children deserved the break!

We have started Term 3 with a bang. On the first day back, the children found themselves entering spooky classrooms, with deathly warnings painted on the doors and eerie sounds and darkness surrounding them. This was our way of introducing the children to our new literacy topic, where we will be writing a narrative with a focus on tension. We have learnt some new vocabulary to support us with our writing, and have begun using these words to create an atmosphere for our reader.

In reading, we have started a new text called *The Skylarks' War*, written by Hilary McKay. The children enjoyed brainstorming what kind of a story they thought this was going to be, before discovering that it is a historical fiction text, and will closely link with our history topic of 20<sup>th</sup> Century Conflict this term.

We have also begun a new maths topic this week, where we have been learning about ratio. This can be quite a complex mathematical process to grasp, but the children have approached it with determination and the outcomes so far have been incredibly successful.

As the SAT's term approaches, we will be spending time each week consolidating our spelling, punctuation and grammar knowledge. This week, we have recapped standard and non-standard English, and how we can identify the difference between the two.

Just as a reminder, please do make sure that all children have the appropriate PE kit in school at all times. This is to ensure that all children get the most out of their PE sessions.

### COMING UP

6<sup>th</sup> February – KS2 PTA disco

9<sup>th</sup> February – Children's Mental Health Week

### REMINDERS

- Bring home learning books to school **every** day for communication.
- Children should be reading for 20 minutes, going on TTRS for 10 minutes and practicing spellings for 10 minutes daily.
- Please ensure PE kits are in school everyday so we can be flexible around the rain.
- Weekly homework is set on a Friday and due the following Friday. Please ensure children are completing this independently, although they are able to mark their own work when they have finished.

• Trust • Compassion • Respect • Determination • Pride •