

Year 2 Newsletter



Update

Over the last two weeks we have been continuing our work on instruction writing, focusing on understanding the difference between commands and statements. The children have been practising using imperative verbs and time phrases to make their instructions clear and effective. The children have been really enjoying our new topic on addition and subtraction. We are continuing to practise finding the nearest ten, and the class is growing in confidence with this skill.

You may have heard all about our investigation into the strength of different structures. The children discovered that cylindrical shapes are often the strongest, an idea that links beautifully to our Science learning on materials and their properties.

Over the next two weeks, we will begin designing and making a chair for Baby Bear, using the fantastic junk modelling materials you have kindly provided. We think we have enough now but if you have any cylindrical rubbish, we feel this may be a popular choice. I wonder why! Thank you for your continued support!

What We Are Learning

Reading: *Hotel Flamingo* - focusing on inference and deduction, new vocabulary and fluency.

Writing: How to Babysit a Granny!
Instruction writing - focussing on statements, commands (imperative verbs)

Phonics: /n/ words with the spellings <n> <nn> <ne> <gn> <kn>

Maths: Addition and subtraction - Adding by making 10, Adding three 1-digit numbers, Adding to the next 10, Adding across 10, Subtracting across 10.

Science: Materials and their properties.

Geography: Weather and fieldwork.

RE: Understanding that different religions celebrate in different ways.

Computing: Understanding the Internet and staying safe online.

DT: Structures: A Chair for Baby Bear.

Reading at home

The children have enjoyed selecting their own reading books this week. We hope this will encourage them to read a little every day and collect those reading points.

PE Kits

If PE kits are taken home for a little freshen up mid-term, please can you ensure these are back in to school for the following lesson.

All PE lessons take place on a MONDAY.

Notes

Please use your child's contact book for non-urgent messages (such as collection arrangements) and place it in the drop-box. This helps staff to settle the children quickly into their early morning work without disruption. Notes will be checked after the children are settled. We welcome longer discussions after school.