

# YEAR 1



## newsletter

Edition 4

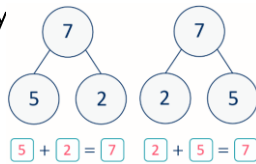
14 November 2025

### WHAT HAVE WE LEARNT?

**English:** With a focus on instructions, we have been writing letters and thinking about the steps needed to post a letter. We have been following instructions to help us consider what makes a good set of instructions, including studying the verbs these include.

**Phonics:** We have now learnt different spellings for the sounds /ae/ and /ee/. Our focus for the last two weeks has been on learning to read and spell the /oe/ sound spelt < o > < oe > < ow > < oa >.

**Maths:** Children have been using the Part Whole model to help them understand related addition sentences. They have explored these with different equipment including counters and numicon.



**Science:** Our learning this term is around animals. We have begun by classifying animals into groups: Reptiles, Mammals, Amphibians, Birds and Fish.

**Geography:** We are considering our local area using maps, this has been supported with our local walk to the post box!

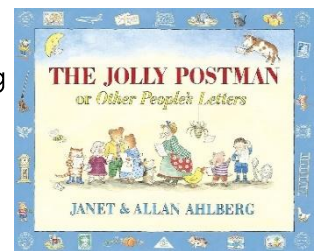
**RE:** We have been thinking about how different religions welcome babies.

**PSHE:** We have been thinking about our emotions and recognising other peoples emotions.

**PE:** We really enjoyed our first session with the dance teacher!

### WHAT ARE WE READING?

We are using 'The Jolly Postman' to support our writing of instructions. We have enjoyed writing and posting letters to our friends at Coxheath Primary. Next, we will sequence what we did to be able to write our own instructions.



### COMING UP

17 NOVEMBER

Road Safety Week

18/20 NOVEMBER

Parents evening

28 NOVEMBER

KS1 Disco

4/5 DECEMBER

PTA Christmas Gift

11 DECEMBER

Christmas jumper and Christmas lunch day

19 DECEMBER

Christmas services at All Saints Church

19 DECEMBER

Last day of term

### Please note

- PE kits are now needed on Tuesdays and Fridays. You are welcome to leave PE bags in school.
- We will be printing with shaving foam next week. Any donations of shaving foam would be greatly appreciated please.