

Year 2 Newsletter



After an extended break, the children have settled back into school life beautifully and have already experienced so much together. We are incredibly proud of their respect and maturity during our Remembrance Service, where together we recited a touching poem to honour the fallen soldiers, and our School Council leaders proudly laid the wreath we made as a class. This week, we also marked Anti-Bullying Week by creating and distributing badges to KS1, spreading the important message of 'Power for Good'. To top it all off, the children had great fun learning just how important clear instructions can be, especially when their teachers demonstrated by making (and purposefully muddling!) some jam sandwiches!

What We Are Learning

Reading: *Hotel Flamingo* – focusing on inference and deduction, new vocabulary and fluency.

Writing: *If your Monster won't go to Bed.*
Instruction writing – focussing on statements, commands (imperative verbs)

Phonics: /oe/ words with the spellings <o> <oa> <ow> <oe> <ou> <ough>

Maths: Addition and subtraction – Bonds to 10, fact families, Bonds to 100, adding and subtracting 1, 2, 3, from a number and adding by making ten.

Science: Materials and their properties.

Geography: Weather and fieldwork.

RE: Understanding that different religions celebrate in different ways.

Computing: Understanding the Internet and staying safe online.

DT: Structures: A chair for baby bear.

PE Kits

Please ensure your child has jogging bottoms and a jumper for PE lessons on Mondays. The children will continue to do PE outside throughout the colder months.

Junk Modelling

Throughout this term, please send your child into school with **clean, dry** junk modelling resources. We will be using this over a series of weeks. This could be in the form of cereal boxes, packing boxes, tubes and tubs.
Thank you.

Notes

Please use your child's contact book for non-urgent messages (such as collection arrangements) and place it in the drop-box. This helps staff to settle the children quickly into their early morning work without disruption. Notes will be checked after the children are settled. We welcome longer discussions after school.