

Year 2 Newsletter



We were incredibly proud of the children's wonderful contributions to the Harvest church service. They spoke, sang, and participated beautifully, and their excellent behaviour and respectful conduct were a credit to them all.

It has been a long and busy term, and the children have truly surpassed themselves. They have worked hard, grown in confidence, and established strong routines that will continue into next term.

We hope everyone enjoys a well-deserved and restful break, and we look forward to welcoming the children back refreshed and ready for another exciting term ahead.

What We Are Learning

Reading: *The Bear, the Piano, the Dog and the Fiddle* - focusing on inference and deduction.

Writing: *Billy and the Dragon* - publishing a description of a journey using nouns, verbs, adjectives and and connecting two ideas with 'and'.

Phonics: /ee/ words with the spellings <e> <ea> <ee> <i> <ie> <ei> <ey>

Maths: Place value - Writing numbers in expanded form, Estimating numbers on a number line & counting in 2s, 5s, 10, and 3s.

Science: Life process and habitats.

History: The history of flight.

RE: Understanding that holy books are sacred and how religious people treat their holy books,

Computing: Designing and developing a picture using technology.

Art: Planning, creating a portrait using collage.

Homework

Please enquire with your class team if your child hasn't received their homework.

It has been lovely to see the enthusiasm for collecting reading points too.

Next Term

Next term, we will be writing clear instructions, exploring addition and subtraction, investigating different materials and their properties, designing and building a chair for Baby Bear, carrying out fieldwork in the local area and continuing our learning about sacred books.

Notes

Please use your child's contact book for non-urgent messages (such as collection arrangements) and place it in the drop-box. This helps staff to settle the children quickly into their early morning work without disruption. Notes will be checked after the children are settled. We welcome longer discussions after school.