

All children thrive in a culture where potential is limitless

# YEAR 6



# Loose

Primary School

## newsletter

16th October 2025

### WHAT HAVE WE LEARNT?

We can't quite believe it's the end of term already! It has been such a busy few weeks in Year 6, and we couldn't be prouder of how hard the children have worked across all subjects.

In maths, we have been focusing on division, including long division — and we have been so impressed with how determined and resilient the children have been as they've tackled this challenging concept. We then moved on to explore order of operations and multi-step problems, applying all four operations in context. Next term, our attention will turn to fractions, where we'll be deepening our understanding of equivalence, simplifying, and operations with fractions.

In English, the children completed their persuasive writing pieces inspired by Cogheart, showcasing a fantastic grasp of persuasive techniques such as exaggeration, rhetorical questions, and emotive language. Afterwards, they planned and wrote independent persuasive texts about their own unique mechanimals — we've had everything from bears and tigers to squirrels and even flies! The creativity and imagination shown have been outstanding.

In Science, we've been exploring light and shadows. The children learned that light travels in straight lines and that opaque objects block light, creating shadows (and that darkness is simply the absence of light). They particularly enjoyed investigating how it's possible for one object to cast multiple shadows — a fascinating discovery that sparked lots of scientific discussion.

And finally, our Macro Art topic has come to a wonderful conclusion. The children's use of watercolour, oil pastel, and chalk has produced some truly stunning pieces. Their ability to blend materials and create realistic textures has amazed us all and we can't wait for you to see them!



It's been a busy, but very rewarding term, and we hope everyone has a well-deserved rest over half-term!

### REMINDERS

- Bring home learning books to school **every** day for communication.
- Children should be reading for 20 minutes daily, and on TTRS and SpellingShed regularly throughout the week. Magma Practice will be set by the teacher each Friday.
- Please ensure PE kits are in school everyday so we can be flexible around the rain.

• Trust • Compassion • Respect • Determination • Pride •