

# Year 2 Newsletter

Fri 19<sup>th</sup> Sept



## Welcome back!

We've really enjoyed getting to know your children and helping them settle into new routines. They've amazed us with their resilience and focus after the summer break. It's been wonderful listening to all the memories they've shared from their holidays, and we've loved seeing their excitement as they dive into new topics with such enthusiasm.

Thank you for ensuring all uniform and belongings are clearly named. This has really helped us to return items quickly and to keep our classrooms tidy, organised, and inviting spaces to learn.

## What We Are Learning

**Reading:** *Rabbits Bad Habits* – focusing on inference and deduction.

**Writing:** *The Bear and the Piano* – writing sentences using subordination, punctuation, and question words.

**Phonics:** /ae/ words with the spellings <ai, ay, ea, a, ei, ey, eigh>.

**Maths:** Place value – tens and ones in two-digit numbers, reading/writing numbers to 100 in words and numerals.

**Science:** Exploring living, non-living, and never lived.

**History:** Investigating how the invention of wheels has positively impacted our lives.

**RE:** Understanding why some books are special and how we treat them.

**Computing:** Completing and submitting 2Dos on Purple Mash.

**Art:** Drawing facial features with correct proportions.

## Homework

These sheets can be kept at home and used as a reference when completing writing challenges. Over time, they will build into a record of the sounds we learn throughout the year and will support both reading and writing at home.

## Reminders

**Contact Books:** Please ensure your child brings their contact book to school every day, as this is our first point of contact with you.

## Drop-off

Please use your child's contact book for non-urgent messages (such as collection arrangements) and place it in the drop-box. This helps staff to settle the children quickly into their early morning work without disruption.