All children thrive in a culture where potential is limitless



21ST March 2025

WHAT HAVE WE LEARNT?

We've had a very busy couple of weeks in Year 6 as we move towards the end of the term. We've had our SATs mocks this week, and we've all been extremely proud of how hard everyone has worked for these. We've treated these as close to the real thing as possible in order to help familiarise pupils with the day, and we are in the process of marking all the papers.

In our writing this week, we have continued to look at our explanatory texts on the heart and circulatory system. The subject knowledge the pupils possess has blown us away and we've been very impressed by their technical and scientific explanations. Our writing focus has been how to integrate these cohesively alongside other features such as relative clauses and parenthesis.

In maths we've been starting to look at angles and shape. This include classifying types of angle, measuring angles using a protractor (accurately) and calculating angles with limited information. We are moving onto angles with different types of 2d shape such as triangles, quadrilaterals and other polygons next week.

In reading, we have been doing a combination of When the Sky Falls and some stand alone comprehensions from old SATs papers. We have a particular focus on inference at the moment, and should you be looking to support your child's reading at home questions listed below would support in class learning:

- What do you think will happen next? Why?
- What is _____ feeling at this point?
- What character traits would you say they are displaying? Can you show me something that proves this?

Elsewhere in the curriculum, we've started looking at civil rights in history where the pupils have been highly engaged. We've also brought this into our art topic where we've been looking at embroidery and now planning our own work using famous figures from history.

COMING UP

28TH March

PTA School Disco

4th April

Easter Service & Last day of term

REMINDERS

- Bring home learning books to school every day for communication.
- Children should be reading for 20 minutes, going on TTRS for 10 minutes and practicing spellings for 10 minutes daily..
- Please ensure PE kits are in school everyday so we can be flexible around the rain.
- Weekly homework is set on a Friday and due the following Friday. Please ensure children are completing this independently, although they are able to mark their own work when they have finished.

Trust • Compassion • Respect • Determination • Pride •