

All children thrive in a culture where potential is limitless

YEAR 4



Loose

Primary School

newsletter

7 MARCH 2025

WHAT HAVE WE LEARNT?

In maths, the children have finished length and perimeter. The children have begun looking at decimals, a new topic to the children. In Year 3 the children were introduced to unit and non-unit fractions and learnt to compare and order these. They also explored dividing 100 into 10 equal parts on a number line. Our decimals topic takes this learning the next step.

In literacy, the children have been immersed in the storyline of Alice in Wonderland through our incredible pop-up book. We started the term wondering around the Woodland Walk finding portal doors to spark possible storylines for their own narratives at the end of this term. The children have begun writing re-writing Alice in Wonderland using expanded noun phrases and speech. *Do ask your children what SCAPS stands for!*

In D&T, many classes have started building the chassis of their slingshot cars from lollipop sticks, rods and wheels. The learning behind this building is to build and design a shape that reduces air resistance and then to evaluate the speed of the final product based on the effect of shape on speed and the accuracy of workmanship on performance.

In R.E, we have explored who inspires them children and how Jesus inspires people. The children explain the meaning of inspiring and inspiration. They children are recalling key facts about Jesus and who he was to Christians.

In guided reading, the children have continued to develop their inference skills in the arrogant character Edward from The Miraculous Journey of Edward Tulane. They have also been exposed to some challenging vocabulary such "ennui" and "jovially".

In history, the children have started their new topic of Anglo-Saxons. So far, they have learnt how the control of Britain changed after the Romans left. We have used vocabulary like invasion, Jutes, Saxons, angles, Picts and Scots.

In PSHE, after mental health week last term, the children are being supported in learning how to relax, visualize and having a growth/fixed mindset. This week they have learnt how to understand what relaxation feels like, understand that relaxation techniques can be used anywhere, describe what makes them feel calm and relaxed.

In science, we have begun the new topic of teeth and digestion with the overarching question 'how does my body digest food'? We have looked at the function of teeth and how we should brush our teeth. *After all, we are what we eat!*

A couple of the classes have a tooth sitting in coke and we are looking forward to seeing how this progresses over the next few weeks!

Thank you to all the incredible costumes worn on World Book Day yesterday - The effort put in this year was phenomenal!

COMING UP

7 MARCH

Emerald Art exhibition @ 3pm.

28 MARCH

KS2 Disco 3:30-5pm

4 APRIL

Easter service

REMINDERS

- Bring home learning books to school **every** day for communication.
- Children need to be reading for 20 minutes, going on TTRS for 10 minutes
- Children need to be practicing spellings for 10 minutes which are now set as "assignments" on Spelling Shed.

• Trust • Compassion • Respect • Determination • Pride •