

All children thrive in a culture where potential is limitless

YEAR 4



Loose

Primary School

newsletter

14th February 2025

WHAT HAVE WE LEARNT?

In maths, the children have completed their fraction unit and have started length and perimeter. This is a great unit to learn in a practical way and allows for lots of engaging learning at home. The children will learn how to convert measurements as well as how to calculate the perimeter of shapes.

In literacy, the children have applied their skills of persuasion by writing a report about a cause they feel passionately about. This may have been why we should reduce traffic outside our school, why we should have a therapy animal or why Loose needs more parks and playgrounds. They have written with such enthusiasm. We definitely have future campaigners and politicians in our classrooms.

Through the story of Lubna and Pebble and current affairs such as the LA wildfires, the children have explored the concept of refuge. They have also learnt about the Windrush Generation and their journey to England.

In art, the children have taken photos of landmarks in the local community and have started to edit these. The children's careful editing has resulted in amazing images that they will combine to make an exhibition at a later date. We can't wait to share this with you.

The children have been developing their inference skills this week in reading as we really start to delve into the characters emotions in *The Miraculous Journey of Edward Tulane*. They have used the text as evidence and been fabulous 'detectives' proving their ideas.

Since you last heard from us, we have acknowledged two very important dates in the school calendar: Children's Mental Health Week and Safer Internet Day. The children have deepened their knowledge of the zones of Regulation and have considered strategies that can aid them when they aren't 'in the green zone'. The children all tackled this with great maturity. For Safer Internet Day, the children explored online communication and how messages are potentially portrayed differently when not received verbally. We specifically explored how emojis can change the tone of a message.

COMING UP

14 FEBRUARY

Last day of term

24 FEBRUARY

First day of term.

3 - 6 MARCH

Book Fair

REMINDERS

- Bring home learning books to school **every** day for communication.
- Children need to be reading for 20 minutes, going on TTRS for 10 minutes
- Children need to be practicing spellings for 10 minutes which are now set as "assignments" on Spelling Shed.

• Trust • Compassion • Respect • Determination • Pride •