

School Council Minutes
Monday 29th June 2022

Present	Absent
Mr Hogwood and Mrs Furniss Yr 1 ~ Diamond, Moonstone, Sapphire Yr 2 ~ Aquamarine, Tanzanite, Turquoise Yr 3 ~ Jade, Coral, Amber Yr 4 ~ Emerald, Onyx, Ruby Yr 5 ~ Amethyst, Sunstone, Topaz Yr 6 ~ Peridot, Quartz, Zultanite	Yr 1 - Diamond, Moonstone, Sapphire Yr 2 - Aquamarine, Tanzanite, Turquoise

Pupil Survey Results

Mr Hogwood explained that he had called this meeting to discuss the feedback from classes regarding the response to behaviour in school as the results on the pupil survey were surprisingly disappointing.

KS1 Responses

Question	Comments	Solutions
What is behaviour like in your class room?	<ul style="list-style-type: none"> • some behave, some don't • most children are sensible but some shout out answers • some people chat and don't pay attention • fantastic behaviour most of the time 	<ul style="list-style-type: none"> • children to have time out and then complete their work • move children • lollipops with names on • move children down the ladder who shout out after 3 chances

Question	Comments	Solutions
What is behaviour like around school	<ul style="list-style-type: none"> • there are a few children who don't behave but most do • mostly good but some children find it hard • most children think it is good, but some feel that KS2 are too chatty in LOTW assembly 	<ul style="list-style-type: none"> • let adults know about the problems so that they can help • teachers to deal with them calmly • older children should move down the ladder

Question	Comments	Solutions
What is behaviour like at lunchtime and break time?	<ul style="list-style-type: none"> • Some children ruin it by hurting others or making a lot of noise in the hall • some children fall out with each 	<ul style="list-style-type: none"> • tell teacher/adult • MDS should move children down the ladder for bad

	<ul style="list-style-type: none"> other • football can be a bit aggressive • older children can be unkind • behaviour not good at lunchtime 	<ul style="list-style-type: none"> behaviour • MDS to inform CTs, who should inform parents • CT should move children down the ladder
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Question	Comments	Solutions
What are your views of the ladder system? Does it help with behaviour?	<ul style="list-style-type: none"> • children prefer the behaviour system on the computer/ipad • in one class 14/26 didn't like the ladder, especially as it is on display • we get sad when someone goes down the ladder • most feel the ladder helps children show good behaviour, with 5 thinking it doesn't 	<ul style="list-style-type: none"> • computerised points system with weekly or termly rewards for getting more points • we like going up but not going down the ladder • tell parents who should "punish" children - no tv • send children to SLT and they can phone parents

KS2 Responses

Question	Comments	Solutions
What is behaviour like in your class room?	<ul style="list-style-type: none"> • disruptive & noisy • room for improvement • silly at times • chatting - talking over teacher • bad behaviour • quite good • amazing • hard to concentrate • pupils walking around the class taking things 	<ul style="list-style-type: none"> • stricter rules • strikes • being reminded of the rules • talkless • focus not fidget • don't interrupt • listen to each other • more brain breaks • more rewards • move disruptive ones to the front

Question	Comments	Solutions
What is behaviour like around school	<ul style="list-style-type: none"> • loud talking / shouting • running / pushing in corridors • yr 4/6 noisy when outside walking past year 3/5 classes to the playground • other classes not made to follow the same rules we have to • pupils not following the school rules • jumping down stairs • messing around in the toilets & writing on walls • coming into assembly is noisy • talking during film times in hall • year 4 felt that children using their corridors were well behaved 	<ul style="list-style-type: none"> • quad / cloakroom monitors • teachers in cloakrooms at break • line up in register order around the school • signs reminding us of the rules

Question	Comments	Solutions
What is behaviour like at lunchtime and break time?	<ul style="list-style-type: none"> • crazy, rough play • lots of injuries • fun on the field • arguments & aggression over football • door monitors are a good idea - needed at break too • not enough adults around • older children unkind to younger ones - interfering in games • hiding in bushes / climbing over walls and up trees - going into places they shouldn't • children pushing into the lunch line and never sent to the back 	<ul style="list-style-type: none"> • stop football • one class per day to play football • football referees • separate area for football • play games that don't cause injuries • more equipment out • split play area into zones • turns on the apparatus

KS2 Responses

Question	Comments	Solutions
What are your views of the ladder system? Does it help with behaviour?	<ul style="list-style-type: none"> • vast majority felt that the ladder had no effect on behaviour and it wasn't liked. • humiliating for some when they went down as it is on display for everyone to see • there are no real consequences for those moving down the ladder on a regular basis • not fair • feels like a great achievement to be top of the ladder • good - helps you to learn • some don't care if they are at the bottom of the ladder • need rewards for being at the top • it's inconsistent and pointless 	<ul style="list-style-type: none"> • worse punishments for bad behaviour • use the year 5 system of points • star chart • reward good behaviour • conduct points • time out straight away • call home to parents if you are below the middle of the ladder

*Catherine Furniss
School Council Secretary*