

Year 1 Home Learning Pack

Dear Parents / Carers,

We hope you find the activities below useful to support your child whilst they are at home. Try to read daily and count to 20 (or beyond) every day. Follow the link to BBC Bitesize to find lots of daily lesson ideas to support you further.

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

Take care everyone,

The Year One team

Monday

Maths - To use your knowledge of number bonds to add

1. Quick recap of all the pairs of numbers that make 10.

Adding: Making 10

$$1 + \square = 10$$

$$6 + \square = 10$$

$$2 + \square = 10$$

$$7 + \square = 10$$

$$3 + \square = 10$$

$$8 + \square = 10$$

$$4 + \square = 10$$

$$9 + \square = 10$$

$$5 + \square = 10$$

$$10 + \square = 10$$

Describe the pattern you see:

2. Now recall some of the pairs again:

$3 + \square = 10$

$6 + \square = 10$

$5 + \square = 10$

$9 + \square = 10$

$2 + \square = 10$

$4 + \square = 10$

3. Record the pairs that make 20

Adding: Making 20

$1 + \square = 20$

$11 + \square = 20$

$2 + \square = 20$

$12 + \square = 20$

$3 + \square = 20$

$13 + \square = 20$

$4 + \square = 20$

$14 + \square = 20$

$5 + \square = 20$

$15 + \square = 20$

$6 + \square = 20$

$16 + \square = 20$

$7 + \square = 20$

$17 + \square = 20$

$8 + \square = 20$

$18 + \square = 20$

$$9 + \square = 20$$

$$19 + \square = 20$$

$$10 + \square = 20$$

$$20 + \square = 20$$

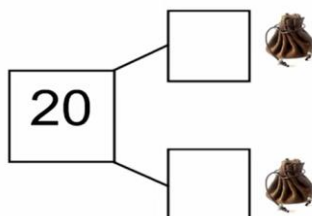
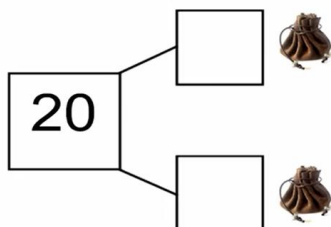
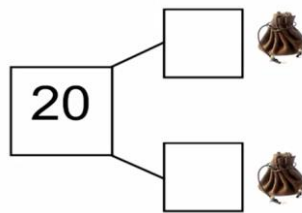
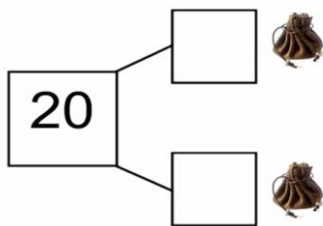
4. Use your knowledge of number bonds or pairs of numbers

Rumpelstiltskin has 20 gold coins and he has put them into two money bags.

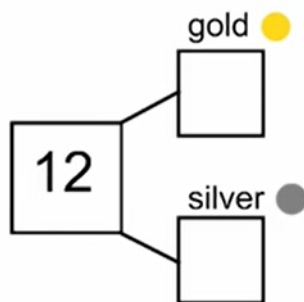
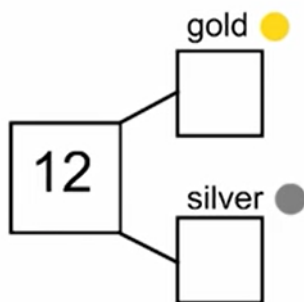
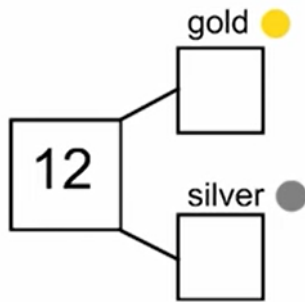
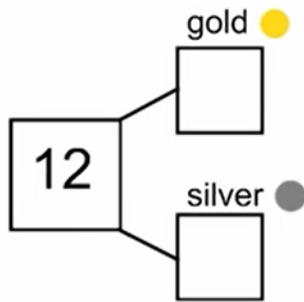


How many coins could be in each bag?

Record 4 different possibilities using the part-whole models.



5. I have a total of 12 coins. Some are gold and some are silver. How many gold and silver coins might there be? Find 4 different ways.

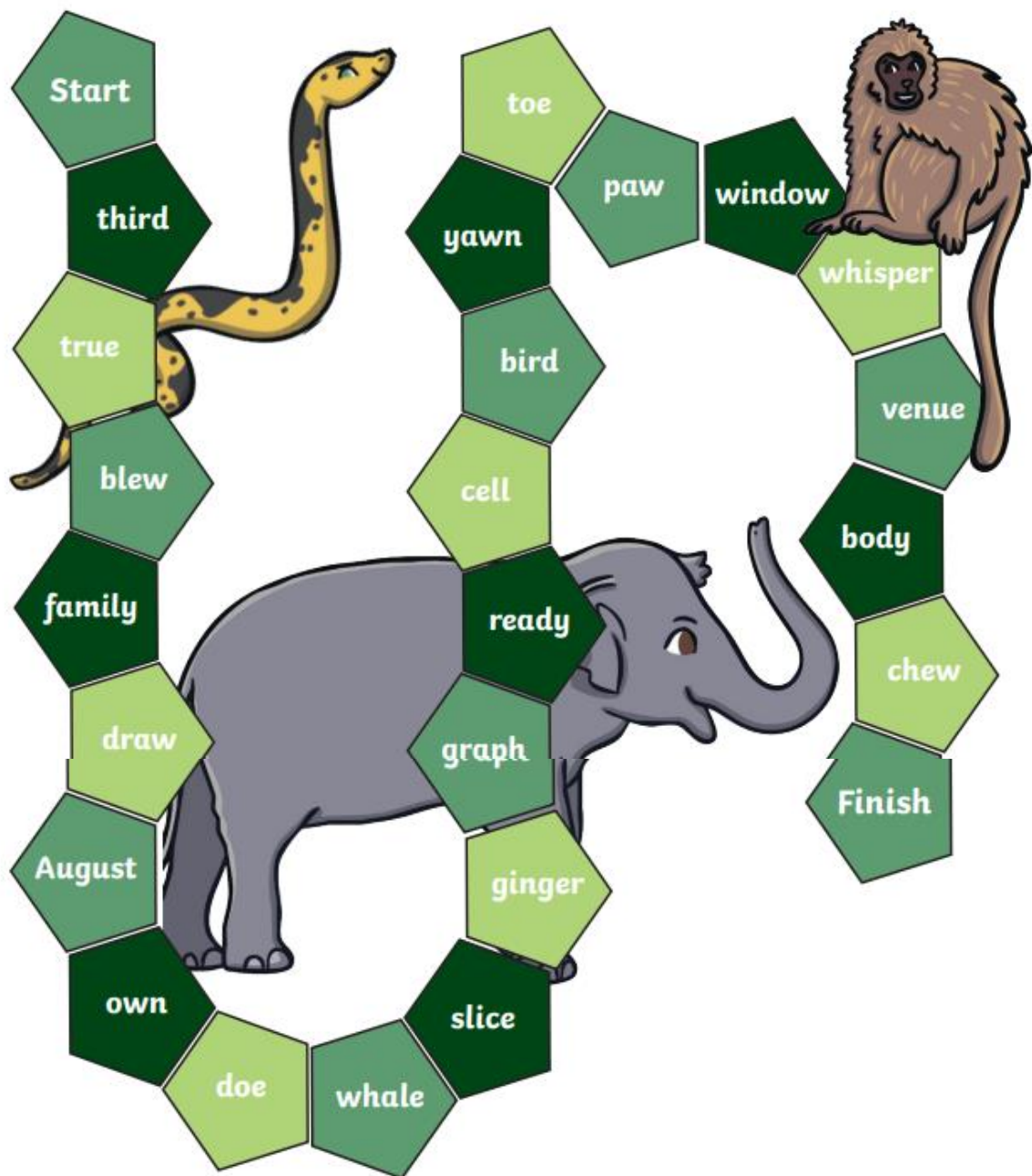


Daily Phonics

Play with an adult or a brother or sister! Read the word as you land on it. The winner is the first to finish with at least 5 correct words read!

Instructions

1. Roll the dice.
2. Sound out and blend the word you land on.
3. Who will finish first?



Literacy - Listening Skills



Listen to the audio story of Tiddalik the Frog! Follow the link below to the BBC School Radio website where you can find lots of other audio books to listen to.

<https://www.bbc.co.uk/teach/school-radio/audio-stories-tiddalik-the-frog-part-one/zdrst39>

How much of the story can you remember? Think about the ending.

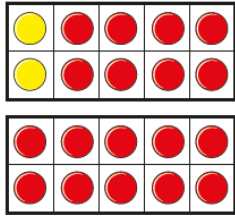
The giant frog slept, while the poor thirsty animals worried.
'There's no more water to drink in the entire land!' they cried.
'What are we going to do?'

What do you think will happen next? What should the animals do?
Write your ideas below using full stops and capital letters.

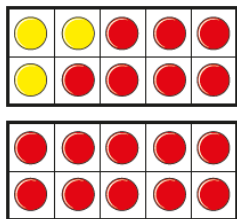
Tuesday

Maths -To use your knowledge of number bonds

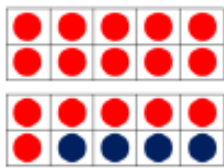
1. Record the addition number sentences for each:



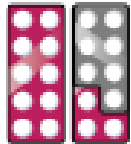
$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$



$$\square + \square = \square$$

2. I have 14 toy cars altogether. Some are red and some are green. Record some addition number sentences to show different amounts of red and green cars.

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

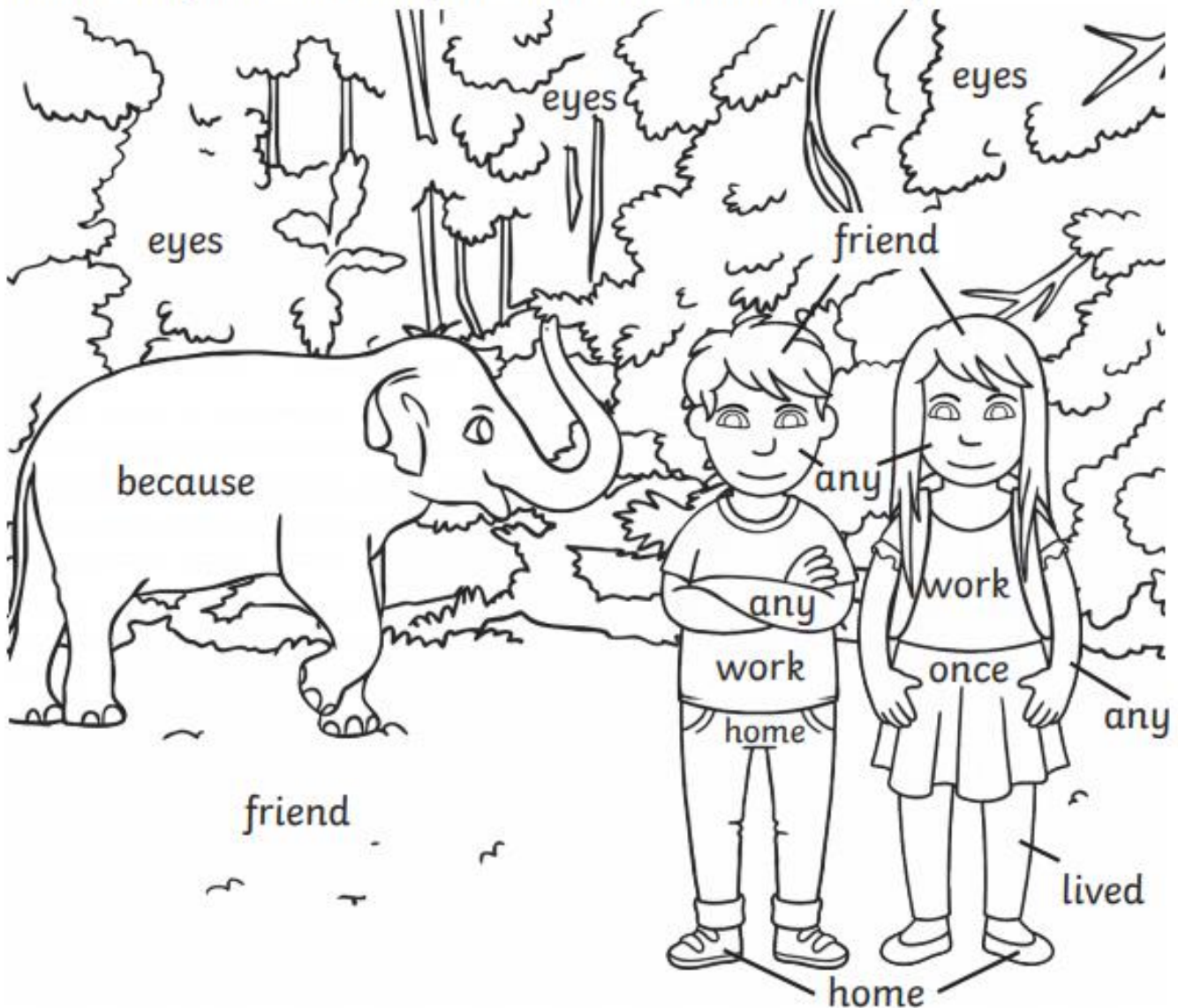
3.

Colour all the number bonds to 20

$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Daily Phonics

Colour the picture according to the sounds shown in the key.



Checklist

● eyes

● friend

● because

● work

● once

● any

● home

● lived

Challenge: Write a sentence using each word.

Literacy - Listening Skills

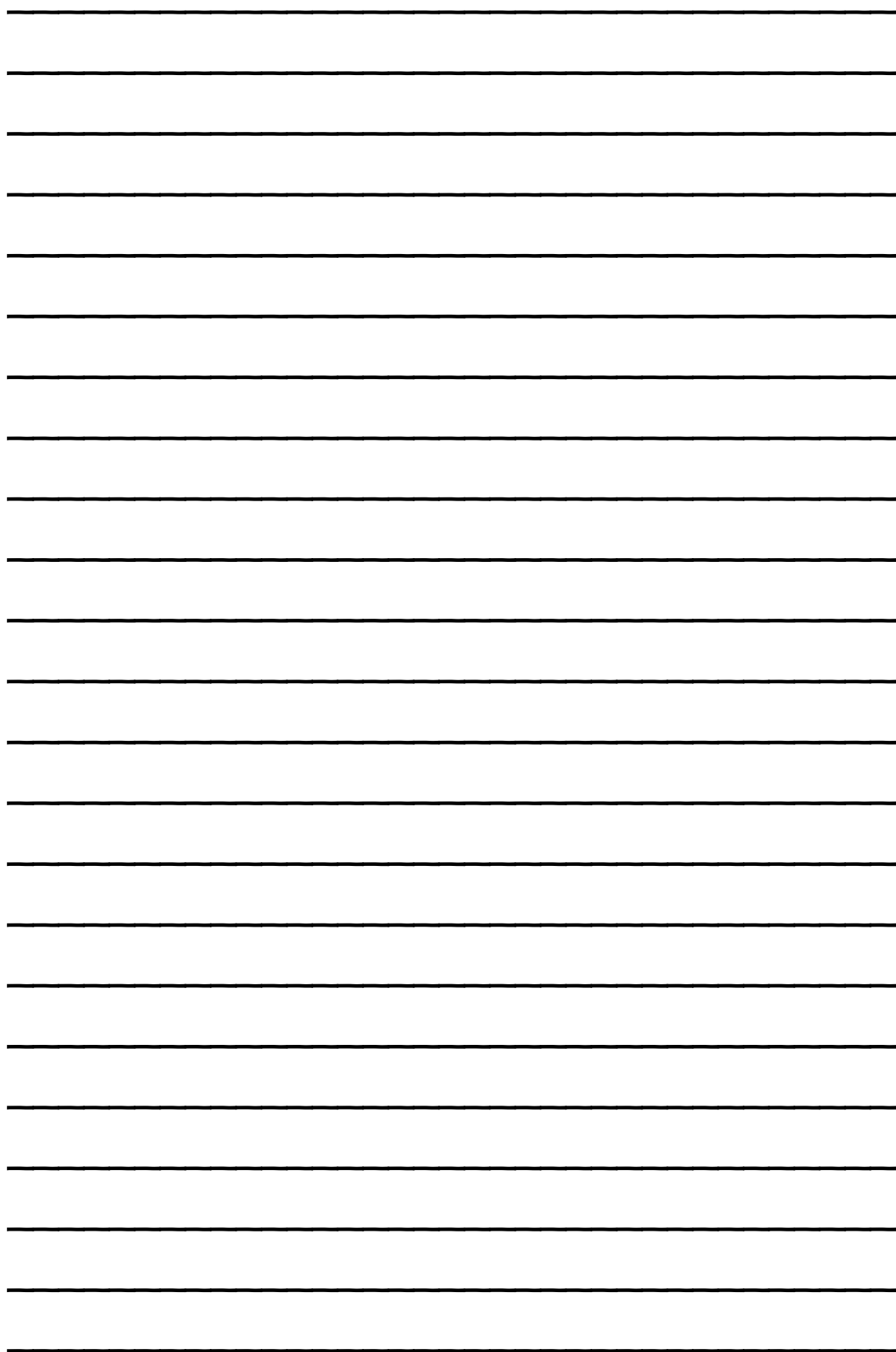


Listen to the audio story of Tiddalik the Frog - Part 2! Follow the link below to the BBC School Radio website where you can find lots of other audio books to listen to.

<https://www.bbc.co.uk/teach/school-radio/audio-stories-tiddalik-the-frog/z44ypg8>

Retell the story in your own words. Use the time words 'First, Next, After, Then, Soon and Finally' to begin each sentence. This will help you to order the events.

Choose a way to produce a brilliant, final retelling. You could write, act, perform, make a puppet show, or record your own retelling. Make it dramatic and exciting. Perhaps you could add some sound effects or change the ending? Use your imaginations and have fun!

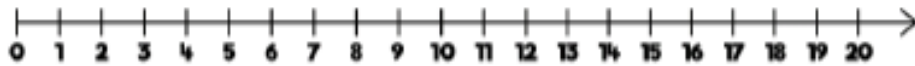


Wednesday

Maths- To add by counting on

1.

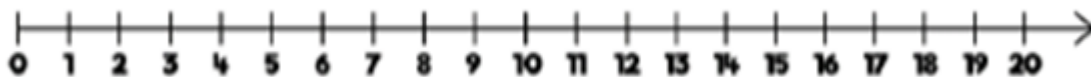
Mo starts at 9 and counts on 6 $9 + 6 = \square$
Show his calculation on the number line.



2 There are 11 birds in a tree. 8 more land on the tree. How many birds altogether?



Show the calculation on the number line. Record the addition sentence.



$$\square + \square = \square$$

3. Use this hundred square to count on

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$14 + 7 = \underline{\quad}$ $16 + 8 = \underline{\quad}$ $18 + 7 = \underline{\quad}$

$21 + 9 = \underline{\quad}$ $36 + 4 = \underline{\quad}$ $49 + 9 = \underline{\quad}$

4.

Mo and Jack are working out $11 + 7$

Mo says,



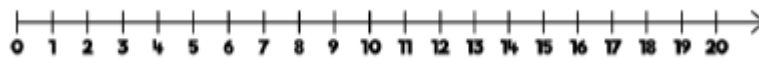
11, 12, 13, 14, 15, 16, 17

Jack says,



12, 13, 14, 15, 16, 17, 18

Use a number line to show who is correct.

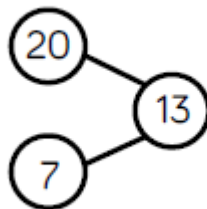


_____ is correct because _____

5



Jack represents a number bond to 20 in the part whole model.



Can you spot his mistake?

Jack has _____

Daily Phonics

Look at the things around the room. Can you spot any words that contain any of these sounds? Can you hear the other sounds in the word too? Try writing some of them down.

ir **aw** **ou** **ea** **ie**

Can you put the sounds on this page into the phoneme frames to make words?

--	--

--	--	--

--	--	--	--

Can you spell out any of the pictures? Do all the words have the same number of sounds?

Can you underline any digraphs and join any split digraphs?



Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page? How many other digraphs, trigraphs or split digraphs do you know that make the same sound?

ai

ph

ea

oe

ey

u-e

ie

Can you look in a book and find any of these words? Which words did you spot the most times?

people

their

called

looked

asked

could

Literacy - Writing

Write about your favourite animal. Why do you like it and how can you describe it? Write with full stops and capital letters. Try to form each letter clearly!

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

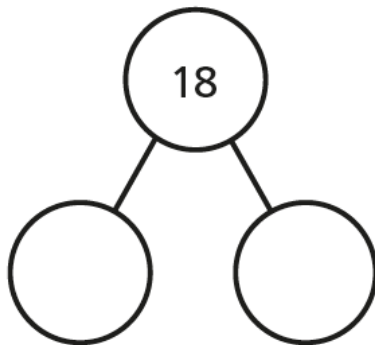
Thursday

Maths- To use related facts to add and subtract

1.



Find the total number of ladybirds and total number of butterflies. Then complete the part-whole model and fact family for the mini-beasts.



$$\square + \square = 18$$

$$\square + \square = 18$$

$$18 - \square = \square$$

$$18 - \square = \square$$

2.

Complete the bar model and write addition and subtraction sentences for this fact family.



$$\square + \square = \square$$

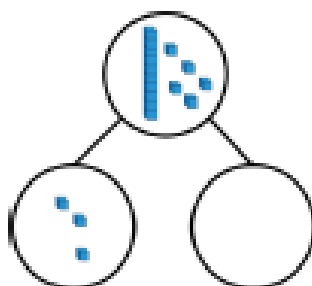
$$\square + \square = \square$$

$$\square - \square = \square$$

$$\square - \square = \square$$

3.

Complete:



$$15 - \underline{\quad} = 3$$

$$15 - 3 = \underline{\quad}$$

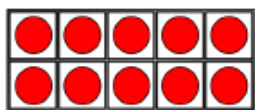
$$3 + \underline{\quad} = 15$$

$$\underline{\quad} + 3 = 15$$

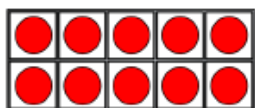
4. Count up all the counters on the frames to find one total value.

Circle the addition and subtraction number sentences that match the ten frames.

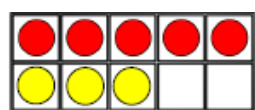
$$25 + 3 = 28 \quad 28 - 3 = 25$$



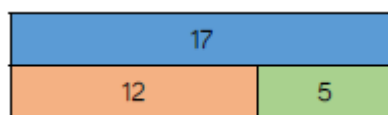
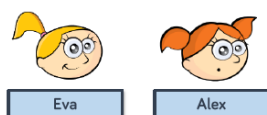
$$28 + 3 = 31 \quad 25 - 3 = 22$$



$$3 + 25 = 28 \quad 28 - 25 = 3$$



5. Eva and Alex cannot agree! Eva says you can write one addition and one subtraction sentence for this bar model. Alex says that you can make 2 different addition and 2 different subtraction sentences using this bar model. Who is correct? Explain.



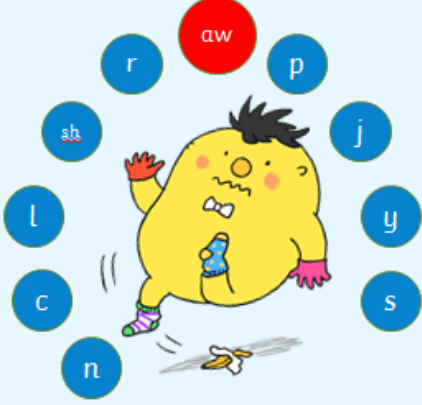
_____ is correct because _____

Daily Phonics

Day 1

Phonics Focus – 'aw' sound

Silly Mr Whoops!



Mr Whoops is in a real muddle with his juggling. Can you help him to make as many real words as possible using the sounds inside his juggling balls?

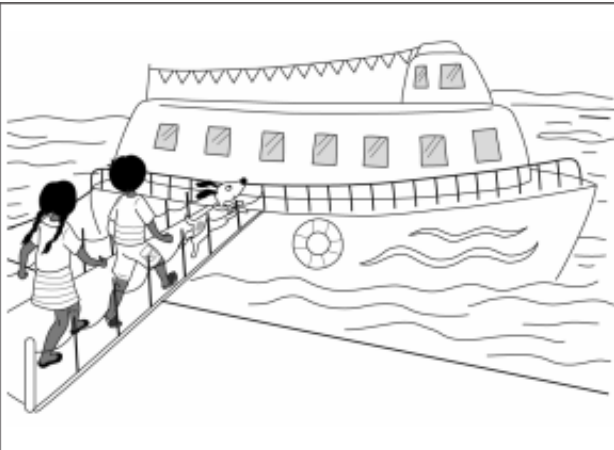
Every word must contain the sound inside Mr Whoops' special red juggling ball.

How many real words can you make?

Can you use these words to write a sentence?

Challenge: Can you think of 5 of your own words with the 'aw' digraph?

Literacy - Reading Comprehension



Jen and Raj went on a boat. Skip the dog went with them. They went to look for sharks.



They did not see sharks. There were starfish and little clownfish, but no sharks.



There was a big splash. "Did Skip jump in?" said Jen.

"Yes," said Raj. "Look, there he is."



"Look. There is a fin!" said Raj. "It has a sharp point so it must be a shark's fin."

"Help! The shark will get my dog," Jen yelled.



Sam the sailor put a ring in the water. "Tell your dog to swim to the ring," he said. Skip swam to the ring. The man got him onto the boat.



"I had a bad fright, Skip," said Jen. "But the shark did not get you."

"I am glad," said Raj.

1. Join the boxes.

Jen and Raj were

dog. ☐

Skip was a

sailor. ☐

Sam was a

children. ☐

3. Tick all the fish there were.

Crabs ☐

Clownfish ☐

Starfish ☐

Big fish ☐

4. Finish the sentence:

The shark's fin had a sharp _____.

5. Finish the sentence:

Skip had to swim to a _____.

6. Did the shark get Skip? Tick a box.

Yes ☐

No ☐

Challenge: Can you find out facts about sharks, dolphins and whales? Which are fish and which are mammals?

Friday

Maths- To explore addition and subtraction

Watch the video and work through the tasks.

<https://classroom.thenational.academy/lessons/to-explore-addition-and-subtraction/activities/1>

If you are not able to view the video, complete the following tasks:

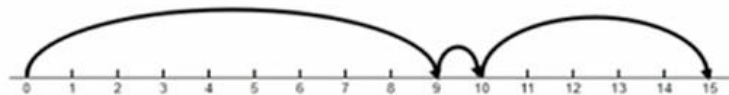
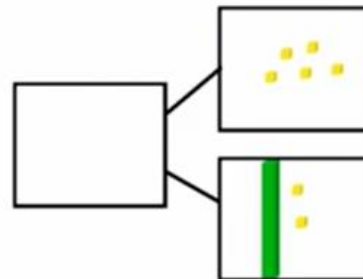
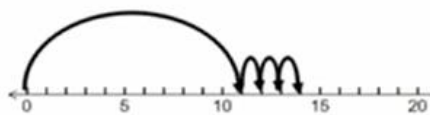
1. Match the addition number sentences to the pictures.

Can you match the expression to the representation?

$$9 + 6$$

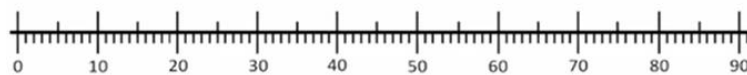
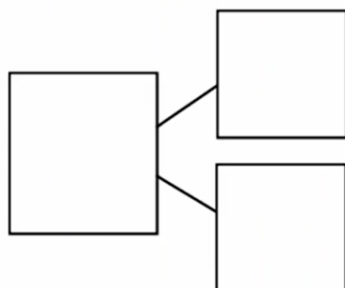
$$5 + 12$$

$$11 + 3$$



2. Show this number sentence in the part-whole model.

$$7 + 6 = 13$$



Explain how you can check this number sentence is correct.

I checked the calculation by _____

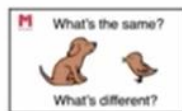
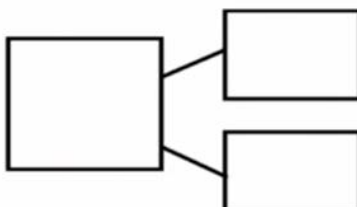
3.

What is the same or different?

Is the equation still correct?

$$7 + 6 = 13$$

$$13 = 7 + 6$$



The number sentences are _____ because _____

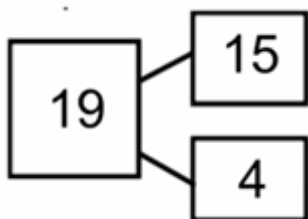
Can you move the numbers in the sentence so it is like this?

$$13 + 6 = 7$$

Explain your thinking.

You can/can't because _____

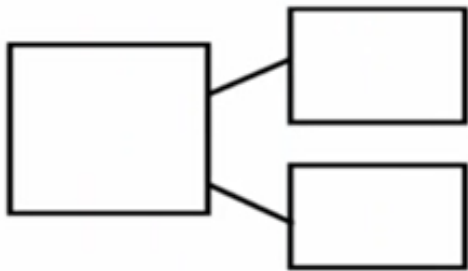
4 Find all the possible addition number sentences for this part- whole model



Can you record the subtraction facts for this part-whole model too?

5.

Write an addition number sentence of your own and record the parts and whole in the model below.








Write as many addition and subtraction number sentences as you can. Remember to start some sentences with the parts and others with the whole.

Daily Phonics

I Spy and Read

Draw a line to the matching picture when you have read each word.

toes		author
haunt		turkey
valley		dominoes
launch		saw
		

Challenge: Can you spell a word to match one of the pictures?

Put these words into sentences. Can you include an adjective in your sentences to describe each word?

Literacy -Spelling

Look at the list of words below. Which words from the Year 1 list can you read AND spell? Choose ten Year 1 words and write them in a sentence of your own. Check the order of letters is correct by looking back at the list!

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Challenge:

Look ahead to the Year 2 words and choose five words to practice this week. Can you learn to spell them by heart?
