

# Phonics year 1

# Where to start?

- Recapping digraphs: ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er
- Can they apply their knowledge of the digraphs in their writing and reading?

Next step:

To hear and write the sounds in longer words,  
including those with 2 or more syllables

- champ, shift, punch, beast, thank, roast, scrunch, melting,  
thundering, lunchbox, driftwood

# New digraphs

- Some example of the new digraphs are :

Previously taught digraph	New digraph with same sound
ai - rain	ay- stray, a-e - snake
ow - brown	ou - cloud
igh- slight	ie – cried, i-e slide
ee - street	ea - least, ey – money, e-e complete

# Alternative pronunciation

Examples:

**milk, find, wild, skin, kind, lift**

- There are 14 different alternative pronunciations that the children are expected to recognise in reading by the end of year 1

# Examples of alternative pronunciations

a- hat			ow - down	ea- sea	c-cat	ch- chin
Acorn	fast	was	low	head	cell	school
Bacon	path	what	show	ready	centre	Christmas
Apron	father	watch	window	pleasant	cycle	machine

Towards the end of year one the children will complete phonics assessments.

What is this like?

Thank you for coming









