

Key Priorities 2022-23 – Quality of Education

Areas for Improvement What needs to improve to meet the outcome?	Success Criteria – What will success look like by July 2023?
<p>1. Continue to develop a knowledge-rich curriculum so that series of lessons build knowledge and children can make connections.</p>	<p>Leaders will: offer support to individual staff and teams to develop practice. Identify focus areas of the curriculum. Support subject leaders in leading PDMs. Subject leads will drive change with senior leaders offering support / guidance as needed. Ensure that all focused curriculum areas are well sequenced and being implementing well in classrooms. See clear evidence of adaptations across all curriculum areas.</p> <p>Staff will: access high quality professional development to ensure they have excellent subject knowledge. Be enabled to deliver series of lessons that will allow pupils to make links between concepts securely enough so that they build their knowledge systematically. Adapt provision to enable all learners to be successful. Develop their subject knowledge in key curriculum areas. Deliver high quality well-sequenced learning in a wider range of subjects.</p> <p>Learning will: be well sequenced and all children able to access the planned learning. Accessible for all learners so they are able to succeed.</p>
<p>2. Reading is taught effectively.</p>	<p>Leaders will: ensure Sounds Write training is rolled out for all staff. A love of reading is developed throughout the school. Phonics, reading fluency and comprehension are prioritised in appropriate year groups and at the right point of children’s learning.</p> <p>Staff will: be fully trained and understand the principles of Sounds Write to teach phonics and early reading. Read aloud to children every day and understand the importance of books being a mirror, a window and a sliding door for children. Create a reading culture that promotes excellence in reading.</p> <p>Learning will: be systematic and show fidelity to the programme. Intervention will be immediate to ensure children are keeping up not catching up. Children will be immersed in a wide range of texts throughout the academic year.</p>
<p>3. Instructional coaching used to ensure consistency in teaching.</p>	<p>Leaders will: work alongside trust to ensure professional development is focused and not overwhelming for staff. Use briefings continually to reinforce key elements of excellent teaching. Ensure teachers are fully trained and supported to embed instructional coaching. Have carefully considered pairings/groupings for instructional coaching to be maximally effective.</p> <p>Staff will: actively engaged in the process of coaching colleagues. Have had exposure and professional development in key areas of teaching. Use Rosenshine’s principles to inform teaching and promote best outcomes for children.</p> <p>Learning will: be of a high quality at all times. Be informed by the most current and evidence supported teaching research. Be consistent across the school.</p>